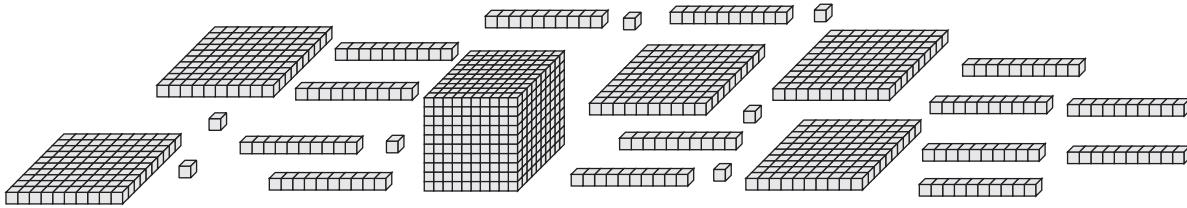# How Many Chocos?

Maya and Nikia were packaging Chocos at the TIMS Candy Company. They left for lunch. The picture shows the Chocos they left on their table.

Choose base-ten pieces to match the ones Maya and Nikia left on their table. Write the number of Chocos.

_____

Show or tell how you found the number of Chocos. You may use base-ten shorthand, a Base-Ten Recording Sheet, number sentences, or words to explain your thinking.

Assessment Master

How Many Chocos? Feedback Box	Expec-tation	Check In	Comments
Represent numbers (to the thousands) using base-ten pieces, words, and symbols.	E1		
Compose and decompose numbers using ones, tens, hundreds, and thousands.	E2		
Show different partitions of a number using base-ten pieces and number sentences.	E3		
Recognize that different partitions of a number have the same total (eg., $100 + 20 + 3 = 100 + 10 + 13$).	E4		
Read and write large numbers (to the thousands).	E5		

	Yes . . .	Yes, but . . .	No, but . . .	No. . .
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				
MPE6. Use labels. I use labels to show what numbers mean.				