

**Student Activity Book**

**Large Orders (SAB pp. 105–106)**

**Questions 1–4**

1.

1000s	100s	10s	1s	Number Sentence
	2	3	7	$237 = 200 + 30 + 7$
	1	13	7	$237 = 100 + 130 + 7$
	2	2	17	$237 = 200 + 20 + 17$

2. A.\* Possible responses:

1000s	100s	10s	1s	Number Sentence
2		5		$2000 + 50 = 2050$
2		4	10	$2000 + 40 + 10 = 2050$

B.\*

1000s	100s	10s	1s	Number Sentence
3	4		7	$3000 + 400 + 7 = 3407$
3	3	10	7	$3000 + 300 + 100 + 7 = 3407$

C.

1000s	100s	10s	1s	Number Sentence
6	2	5		$6000 + 200 + 50 + 0 = 6250$
5	12	5		$5000 + 1200 + 50 + 0 = 6250$

3. A.  $40 + 6 = 46$  Chocos

B.  $1000 + 200 + 10 + 7 = 1217$  Chocos

4. A. 

23 Chocos

B. 

2150 Chocos

C.\* 

102 Chocos

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Name \_\_\_\_\_ Date \_\_\_\_\_

**Large Orders**

1. Eric recorded his Choco orders on a Base-Ten Recording Sheet. The sheet below shows three ways he can package one of his orders. He wrote a number sentence to show the number of Chocos in the order. Complete his sheet with a number sentence for each of the other ways.

1000s	100s	10s	1s	Number Sentence
	2	3	7	$237 = 200 + 30 + 7$
	1	13	7	
	2	2	17	

2. For each Choco order below, write a number sentence to show the number ordered. Then write a different way to fill the order, along with a number sentence to match.

A.

1000s	100s	10s	1s	Number Sentence
2		5		

B.

1000s	100s	10s	1s	Number Sentence
3	4		7	

C.

1000s	100s	10s	1s	Number Sentence
6	2	5		

Thousands, Hundreds, Tens, and Ones SAB • Grade 3 • Unit 4 • Lesson 3 105

**Student Activity Book - Page 105**

Name \_\_\_\_\_ Date \_\_\_\_\_

Base-ten piece	pack	flat	skinny	bit
Base-ten shorthand				

3. Professor Peabody used base-ten shorthand to show the Chocos he made at the TIMS Candy Company. Figure out how many Chocos Professor Peabody made. Write a number sentence to show your answer.

A. 

B. 

4. Professor Peabody used base-ten shorthand to take an order for Chocos. Draw the same number of Chocos using the Fewest Pieces Rule. Then write down how many Chocos were made.

A. 

B. 

C. 

106 SAB • Grade 3 • Unit 4 • Lesson 3 Thousands, Hundreds, Tens, and Ones

**Student Activity Book - Page 106**

\*Answers and/or discussion are included in the lesson.