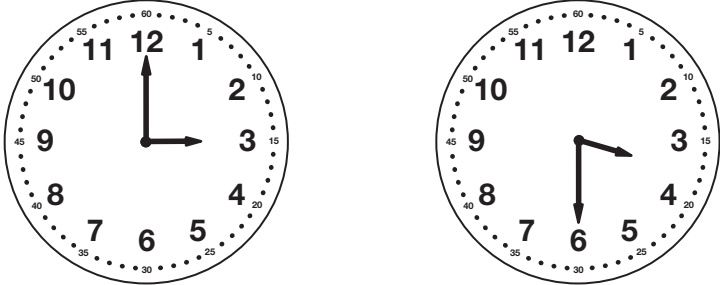


Elapsed Time

Draw the hands on the clocks to show the start time and stop time for each student's activity. Then find the time that elapsed during the activity. Give the elapsed time in hours and minutes.

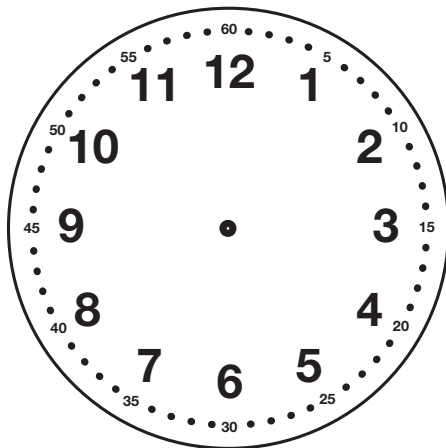
Example



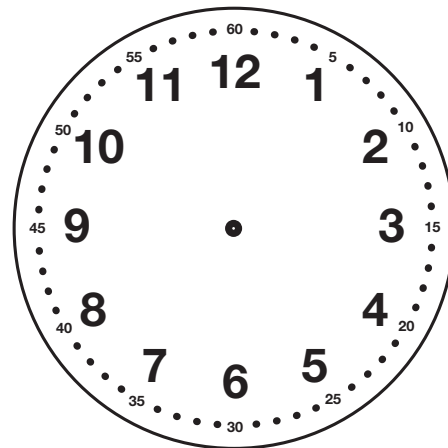
Start time 3:00 Stop time 3:30

Elapsed time 30 minutes

1. Roberto's homework



Start time 4:30



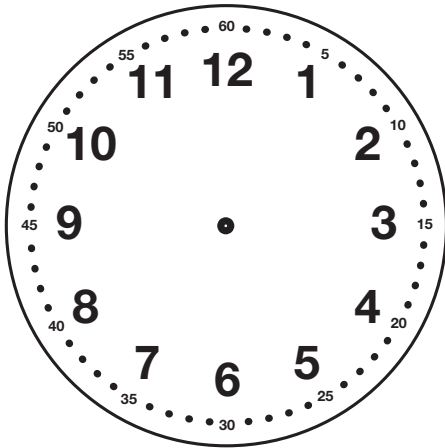
Stop time 6:30

Elapsed time _____

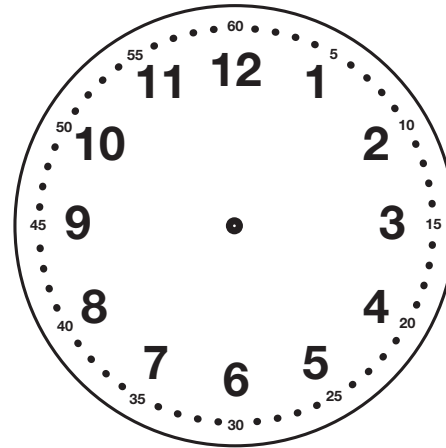
Name _____

Date _____

2. Shannon's band practice



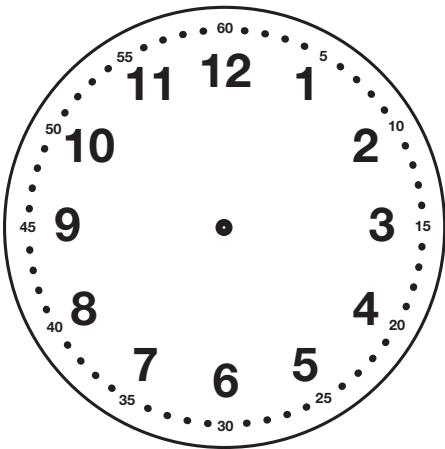
Start time 3:30



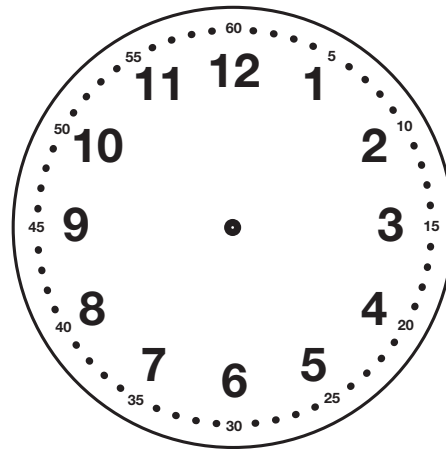
Stop time 5:00

Elapsed time _____

3. Jerome's babysitting



Start time 1:00

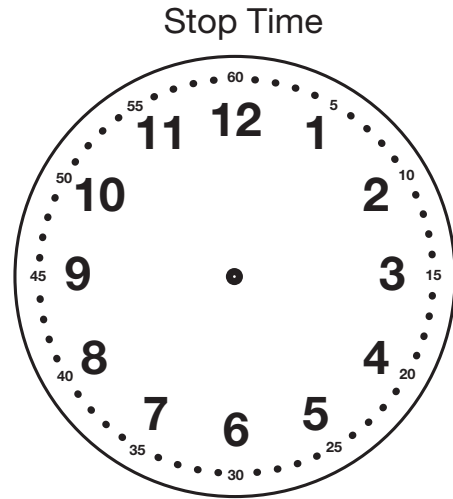
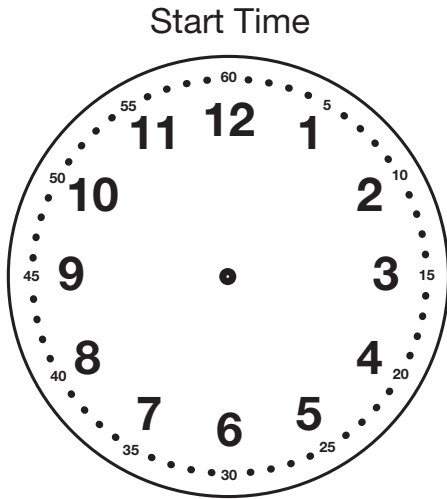


Stop time 2:15

Elapsed time _____

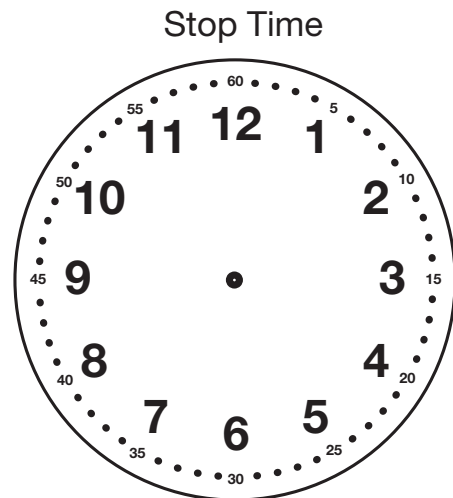
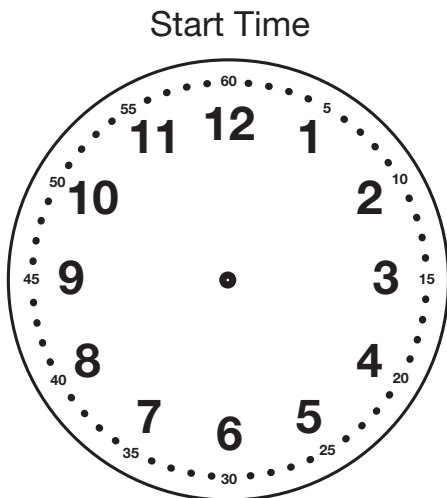
Show the start time, stop time and the elapsed times for each of the following situations.

4. Irma and Nila started practicing their song for the school concert at 3:30. They finished practicing at 5:00.



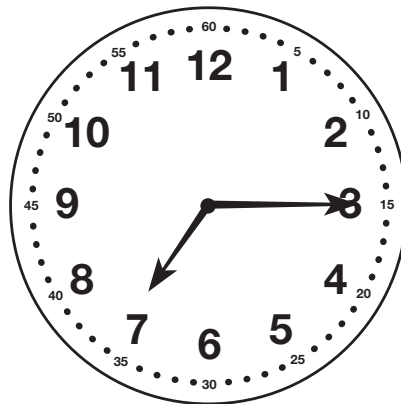
Elapsed time _____

5. Keenya and John started decorating cookies at 9:00. They decorated the last cookie at 10:45.



Elapsed time _____

6. When Nicholas finished his math homework at 6:00 he said it took him too long to do it. He started at 5:30. How long did it take him to do his homework? Show or tell how you decided.
7. Mark started riding his bike at 3:00. He finished his ride at 4:15. How long did Mark ride his bike?
8. Jason said he practiced his violin for 25 minutes. If he started practicing at 4:15 what time did he finish?
9. **A.** Liz started reading her book at 6:30. The clock shows the time when she finished reading. How long did Liz read?



- B.** Show or tell how you found the answer to Question 9A.