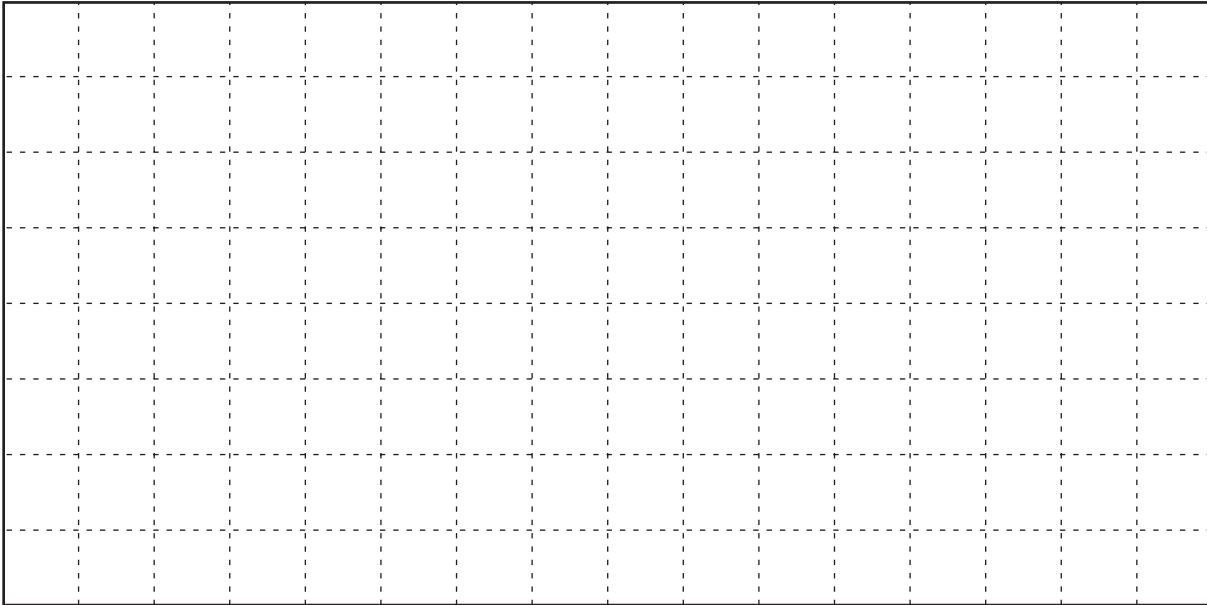




## Check-In: Questions 5–9

5. Draw Boo the Blob as a different shape. Use the Centimeter Grid below. Label this Shape D.



6. Find the area of Shape D. Record the area in the Shape vs. Area data table.
7. Trade papers with two classmates. Ask each of them to also find the area of Shape D and record their measurements in the Shape vs. Area data table.
8. Find the median area for Shape D.
9. Did you draw Boo the Blob as a new shape? Explain how you decided.

Name \_\_\_\_\_ Date \_\_\_\_\_

**Boo the Blob Changes Shape  
Check-In: Questions 5–9  
Feedback Box**

	Expectation	Check In	Comments
Recognize that different shapes can have the same area. [Q# 5]	E1		
Find the area of shapes with straight or curved sides by counting square units. [Q# 6–7]	E3		
Find the median of a data set. [Q# 8]	E7		

Yes . . .

Yes, but . . .

No, but . . .

No . . .

<p><b>MPE5. Show my work.</b> I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 9]</p>				
<p><b>MPE6. Use labels.</b> I use labels to show what numbers mean. [Q# 9]</p>				