

C Subtraction: Using Doubles

5
x 7

Do these problems in your head. Write only the answers.

A. $14 - 7 = \square$

B. $\square = 14 - 6$

C. $14 - 8 \square$

D. $\square = 12 - 6$

E. $\square = 12 - 7$

F. $12 - 5 = \square$

G. $100 - 50 = \square$

H. $\square = 13 - 7$

I. $13 - 6 = \square$

J. Explain your strategy for solving Question F.

D Greater Than, Less Than, or Equal To

N X

Do these problems in your head. Use $<$, $>$, or $=$ to make the number \square sentences true.

A. $92 \bigcirc 80 + 10 + 2$

B. $709 \bigcirc 790$

C. $30 + 10 + 5 \bigcirc 50$

D. $9315 \bigcirc 9135$

E. $20 + 6 \bigcirc 16 + 10$

F. $412 \bigcirc 400 + 10 + 2$

G. $69 \bigcirc 40 + 20 + 10$

H. $5812 \bigcirc 5621$

I. Professor Peabody used this number sentence to show how a base-ten hopper moved: $100 + 10 + 10 + 7 = 127$

Show how the hopper moved on the number line below.

