Part 2 Same Difference

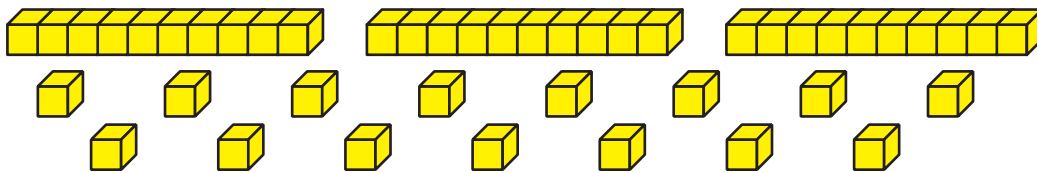**For each of the problems below, write another number sentence that has the same difference.**

Example: 8 − 4 is the same as 10 − 6. We write 8 − 4 = 10 − 6.

1. **A.** 14 − 7 = _____   2. **A.** 18 − 10 = _____

   B. 17 − 8 = _____   **B.** 13 − 7 = _____

   C. 12 − 5 = _____   **C.** 15 − 8 = _____

3. Pick one of the problems in Question 2 and find a third number sentence that has the same difference.

Part 3 Skinnies and Bits

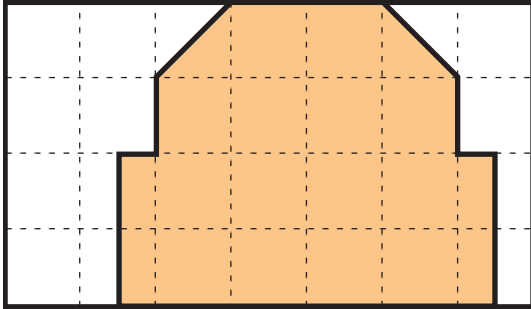Natasha placed three skinnies and fifteen bits on her desk.

1. Write a number sentence that matches Natasha's pieces.

   _____

2. What number is she representing? _____

3. Is she using the Fewest Pieces Rule? Explain your thinking.

4. Write a number sentence using the Fewest Pieces Rule.
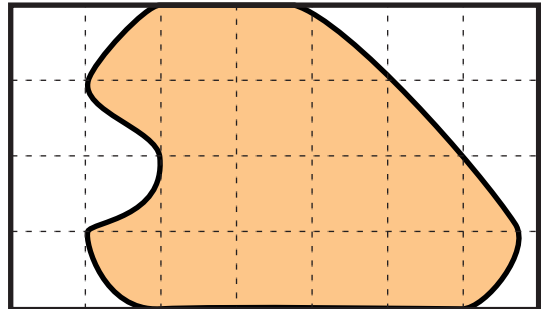
   _____

Part 4 · Finding Area

1. Predict which shape has the greater area, Shape A or Shape B. Circle your choice and find the area of each shape.
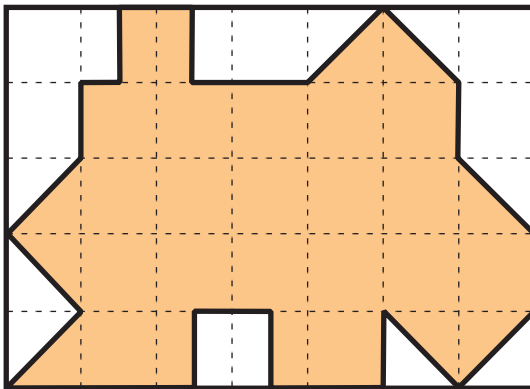
Shape A

Shape B

_____   _____

2. **A.** Find the area of Shape C.   **B.** Draw a different shape with the same area as Shape C.

Shape C

_____