Look at each clock. Show the time on your individual clock. Write the time that is shown. Be ready to show or tell how you know.

5.
6.
7.
8.
9.
10.
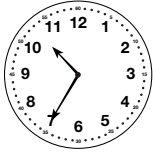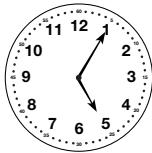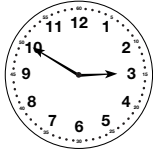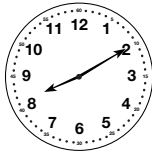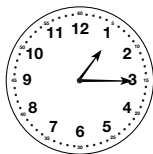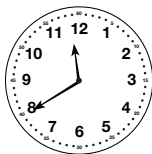
Complete the *Time Around the Clock* pages in the *Student Activity Book* for more practice telling time to the nearest five minutes.

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5. 10:35
6. 5:05
7. 2:50
8. 8:10
9. 1:15
10. 11:40

Name _____ Date _____

Hours in a Day

What do you do during each hour of a day? Complete the table. Use your individual clock to help you.

Time	Activity
12:00 AM (Midnight)	
1:00 AM	
2:00 AM	
12:00 PM (Noon)	
1:00 PM	
2:00 PM	

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Student Activity Book

Hours in a Day (SAB p. 135)
*Responses will vary.

*Answers and/or discussion are included in the lesson.

Student Activity Book

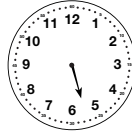**Broken Clocks (SAB pp. 137–138)**
Questions 1–12
Answers will vary. A reasonable estimate is given for each question.

1. 5:30
2. 8:15
3. 9:15
4. 10:00
5. 12:00
6. 6:45
7. 7:30
8. 11:00
9. Possible response: I saw that the hour hand was halfway between the 7 and the 8. I knew it was 30 minutes after 7 or 7:30.
10. 4:30
11. 1:15
12. Possible response. I saw that the hour hand was a little past the 1 but was not halfway to the 2 yet so I thought it was about 1:15.

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Student Activity Book- **Page 138**

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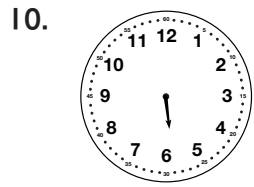**The Hour Hand at Home (SAB pp. 139–140)**
Homework
Questions 1–10

1–6. Answers will vary.

7.

8.

9.

10.
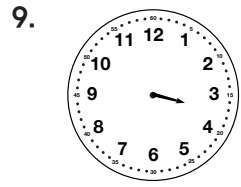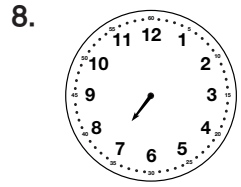
Student Activity Book

Time Around the Clock (SAB pp. 141–142)
Questions 1–12

1.
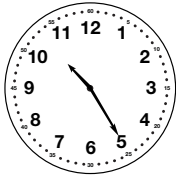
2. 2:55

3.
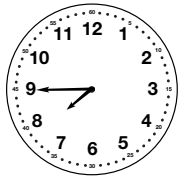
4. 6:10

5. 1:10

6.

7.

8. 5:20

9.

10. 9:25

11.
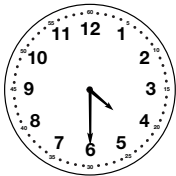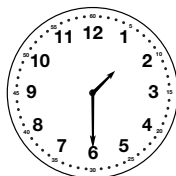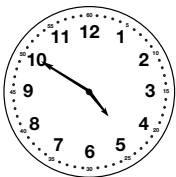
12. 12:40

Name _____ Date _____

Time Around the Clock
Write or draw the times on the clocks below.

1.
10:25

2.

3.
7:45

4.

5.

6.
4:30

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Name _____ Date _____

7.
1:30

8.

9.
4:50

10.

11.
7:15

12.

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Name _____ Date _____

Elapsed Time

Draw the hands on the clocks to show the start time and stop time for each student's activity. Then find the time that elapsed during the activity. Give the elapsed time in hours and minutes.

Example
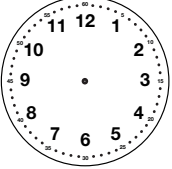
Start time 3:00   Stop time 3:30

Elapsed time _____30 minutes_____

1. Roberto's homework

Start time 4:30   Stop time 6:30

Elapsed time _____

Time to the Nearest Five Minutes   SAB · Grade 3 · Unit 5 · Lesson 1 **143**

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Name _____ Date _____

2. Shannon's band practice
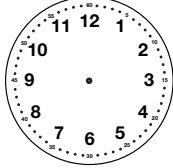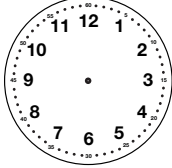
Start time 3:30   Stop time 5:00

Elapsed time _____

3. Jerome's babysitting

Start time 1:00   Stop time 2:15

Elapsed time _____

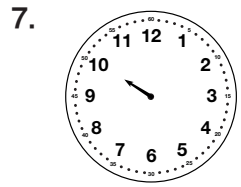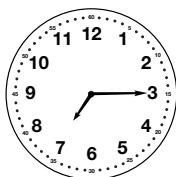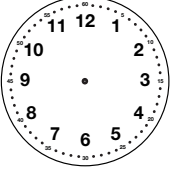**144** SAB · Grade 3 · Unit 5 · Lesson 1   Time to the Nearest Five Minutes

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Student Activity Book

Elapsed Time (SAB pp. 143–146)
Questions 1–9

1.
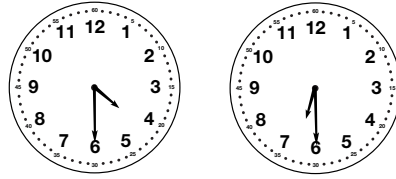
Elapsed time: 2 hours

2.

Elapsed time: 1 hour and 30 minutes, or 90 minutes

3.

Elapsed time: 1 hour and 15 minutes, or 75 minutes

4.
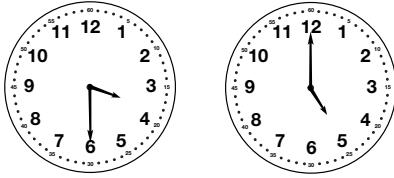
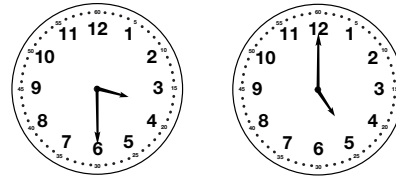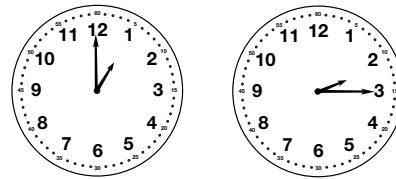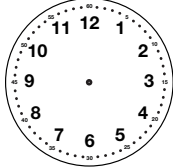Elapsed time: 1 hour and 30 minutes, or 90 minutes

5.

Elapsed time: 1 hour and 45 minutes, or 105 minutes

6. 30 minutes. Possible response: When I move the minute had from 5:30 to 6:00 it moves halfway around the clock or 30 minutes so it took 30 minutes to do the homework.

7. 1 hour and 15 minutes, or 75 minutes

8. 4:40

9. A. 45 minutes

B. One possible response: The minute hand will move 30 minutes from 6:30 to 7:00 and then another 15 minutes to 7:15.
30 + 15 = 45 minute. Another possible response: I skip counted by 5s from 6:30 to 7:15 and I got 45 minutes.
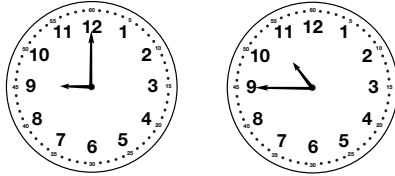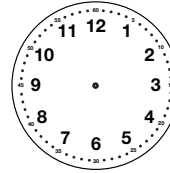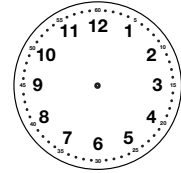
Name _____ Date _____

Show the start time, stop time and the elapsed times for each of the following situations.

4. Irma and Nila started practicing their song for the school concert at 3:30. They finished practicing at 5:00.

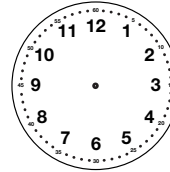Start Time   Stop Time

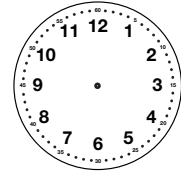Elapsed time _____

5. Keenya and John started decorating cookies at 9:00. They decorated the last cookie at 10:45.

Start Time   Stop Time

Elapsed time _____

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Name _____ Date _____

6. When Nicholas finished his math homework at 6:00 he said it took him too long to do it. He started at 5:30. How long did it take him to do his homework? Show or tell how you decided.

7. Mark started riding his bike at 3:00. He finished his ride at 4:15. How long did Mark ride his bike?

8. Jason said he practiced his violin for 25 minutes. If he started practing at 4:15 what time did he finish?

9. A. Liz started reading her book at 6:30. The clock shows the time when she finished reading. How long did Liz read?

B. Show or tell how you found the answer to Question 9A.

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