

Name _____ Date _____

A Raincoat for Joe the Goldfish Feedback Box

Student to Student	Yes ...	Yes, but ...	No, but ...	No...
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important.				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE3. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again.				
MPE4. Check my calculations. If I make mistakes, I correct them.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				
MPE6. Use labels. I use labels to show what numbers mean.				

Name _____ Date _____

A Raincoat for Joe the Goldfish Feedback Box

Teacher to Student	Yes ...	Yes, but ...	No, but ...	No...
MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important.				
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE3. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again.				
MPE4. Check my calculations. If I make mistakes, I correct them.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				
MPE6. Use labels. I use labels to show what numbers mean.				