

Name \_\_\_\_\_ Date \_\_\_\_\_

## Using Number Sense at the Book Sale

### Check-In: Question 11

### Feedback Box

Student to Student	Yes ...	Yes, but ...	No, but ...	No ...
<b>MPE2. Find a strategy.</b> I choose good tools and an efficient strategy for solving the problem.				
<b>MPE5. Show my work.</b> I show or tell how I arrived at my answer so someone else can understand my thinking.				
<b>MPE6. Use labels.</b> I use labels to show what numbers mean.				

Teacher to Student	Yes ...	Yes, but ...	No, but ...	No ...
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