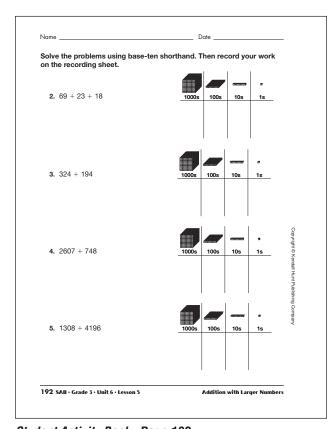


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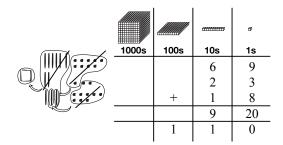
## **Student Activity Book**

# Adding with Base-Ten Pieces (SAB pp. 191–192) Questions 1–5

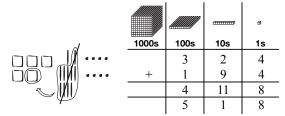
Ι.

		<del>(111111111)</del>	Ø
1000s	100s	10s	1s
	2	3	7
+	1	5	5
	3	8	12
	3	9	2
	A STATE OF THE STA	The second secon	

2.



3.



4.

	1000s	100s	10s	ه 1s
33 20000 200/	2	6	0	1/
	+	7	4	8
	2	13	4	15
	3	3	5	5

5.

				ø
-	1000s	100s	10s	1s
	1	3	0	8
	+4	1	9	6
	5	4	9	14
	5	5	0	4

## **Student Activity Book**

## Problem Solving (SAB pp. 195–196) Questions 1–5

I. Romesh

Second Method

Jason

2. Kathy

Estimation Strategy



1437 is a reasonable answer.

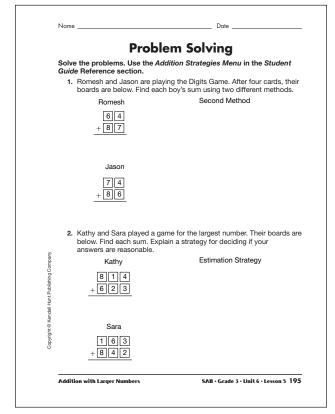


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$$\begin{array}{r}
 200 \\
 +800 \\
 \hline
 1000
 \end{array}$$

1005 is a reasonable answer.

- **3.** Kathy won. Kathy had the two largest numbers in the hundreds place. 800 + 600 = 1400.
- **4.**\* See discussion in the lesson.
- **5. A.** If I add the hundreds (900 + 700) and the tens (60 + 50) I get 1600 + 110 =1710. His answer of 1616 is not reasonable.
  - **B.** 961 + 754 does not equal 1616. He added 11 ones instead of 11 tens.

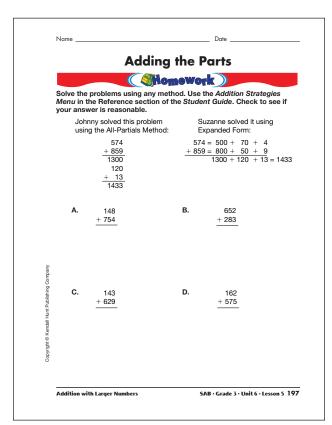


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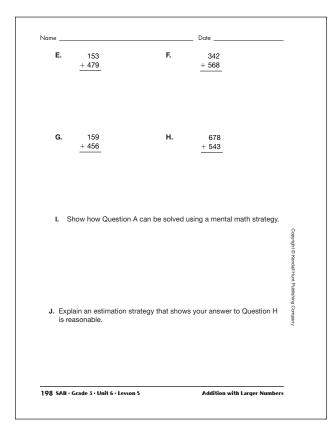
Name	Date
3.	Who won Kathy and Sara's game? Show how you decided who had the largest number.
4.	Miguel's game board looks like the one below. He is trying to find the largest sum. The next card is a 5. Where should he put the 5? Explain your thinking.
	+ 7 4
<b>√</b>	Check-In: Question 5
5.	Miguel's completed game board is to the right. He used the all-partials method to find the sum.  9 6 1  + 7 5 4
	A. Explain an estimation strategy for checking if his answer is reasonable.  1 6 0 0 1 1 1 1 1 1 1 5 5 1 6 1 6
	<b>B.</b> Check Miguel's calculations. Do you agree with his solution? Why or why not?
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<sup>\*</sup>Answers and/or discussion are included in the lesson.



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## **Student Activity Book**

## Adding the Parts (SAB pp. 197–198) Homework Questions A–J

Explanations will vary.

A. 
$$148$$
 $+754$ 
 $12$ 
 $90$ 
 $+800$ 
 $902$ 

B. 
$$652 = 600 + 50 + 2$$
$$+283 = 200 + 80 + 3$$
$$800 + 130 + 5 = 935$$

C. 
$$\frac{1}{143}$$
  $\frac{+629}{772}$ 

D. 
$$162 + 575 \over 737$$

E. 
$$\frac{11}{153}$$
  
 $\frac{+479}{632}$ 

G. 
$$159 = 100 + 50 + 9$$
$$+ 456 = 400 + 50 + 6$$
$$500 + 100 + 15 = 615$$

H. 
$$678$$
 $+543$ 
 $1221$ 

- **I.** Explanations will vary. Think of 150 + 750 = 900. 900 + 2 = 902
- **J.** Explanations will vary. 678 is close to 700. 543 is close to 500. 700 + 500 is 1200, so 1221 is reasonable.