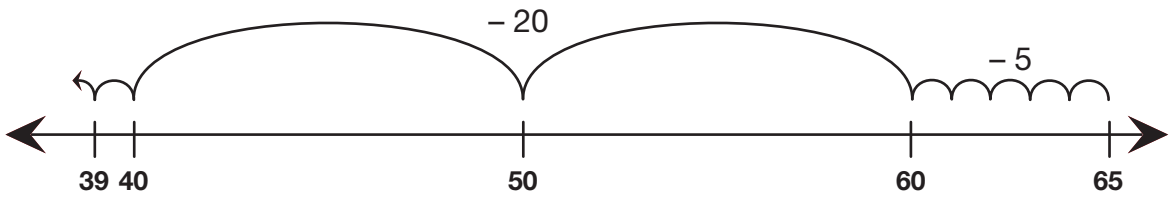
Name _____ Date _____

Subtraction Strategies

Jerome, Tanya, and Nila started working on the problem 65 – 28.
They had to stop for a tornado drill.

1. Solve: 65 – 28 = ☐

2. Jerome drew a number line. Finish Jerome's number line sketch.
Where will he land?



3. Tanya counted up from 28. She wrote these notes:

A. Fill in the circle and blanks to help Tanya finish.

28 + (30) = 58

58 + ◯ = 65

So the answer is 30 + ___ = ___

B. Describe Tanya's strategy in words.

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4. Nila started subtracting 28 from 65 by using expanded form. Help Nila finish subtracting.

$$65 = 60 + 5 = 50 + \_\_\_$$
$$\underline{28} = \underline{20 + 8} = \underline{20 + \ 8}$$
$$30 + \_\_\_ = \_\_\_$$

5. Solve 72 – 47 using Jerome's, Tanya's, or Nila's strategy. Explain your thinking.

Check-In: Questions 6–7

6. Solve the problems below using mental math, sketching a number line, or making a few quick notes.

A. 23 – 8 = ☐

B. 230 – 80 = ☐

C. 78 – 40 = ☐

D. 200 – 150 = ☐

E. 200 – 25 = ☐

F. 205 – 197 = ☐

G. 86 – 48 = ☐

H. 57 – 29 = ☐

7. Explain your strategy for Question 6F.