

Unit 7: Home Practice

Part 1 Making Ten, Subtracting Nines

1. A. $12 + 8 + 5 = \underline{\quad}$ 2. A. $100 - 90 = \underline{\quad}$
B. $17 + 3 + 5 = \underline{\quad}$ B. $110 - 90 = \underline{\quad}$
C. $5 + 16 + 4 = \underline{\quad}$ C. $150 - 90 = \underline{\quad}$
D. $11 + 5 + 9 = \underline{\quad}$ D. $210 - 90 = \underline{\quad}$

3. Sara made tens to solve the problems in Question 1. Explain how you can “make a ten” to solve Question 1D.

Part 2 Addition and Subtraction Practice

1. A. $160 - 90 = \underline{\quad}$ 2. A. $160 + 40 = \underline{\quad}$
B. $160 - 100 = \underline{\quad}$ B. $160 + 60 = \underline{\quad}$
C. $160 - 70 = \underline{\quad}$ C. $160 + 80 = \underline{\quad}$
D. $140 - 90 = \underline{\quad}$ D. $150 + 70 = \underline{\quad}$

3. Richard and Darius bought ice cream. Together they had \$1.50. Darius bought a chocolate cone for 60¢ and Richard bought a double scoop strawberry cone for 80¢.

- A. How much money will they have left after buying the ice cream cones? Show how you solved the problem.
- B. If they share the change evenly, how much money should each person get? Show how you know.