

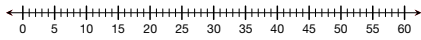
Discuss

1. Fern and Nisha baked another batch of chocolate chip cookies. Fern drew a picture of a clock to show when the cookies went into the oven.

A. What time did Fern put the cookies in the oven? How do you know?



B. Nisha sketched a number line to help her decide when to take the cookies out of the oven. What number should she start on? Why do you think so?



C. What time should Fern and Nisha take the cookies out of the oven?

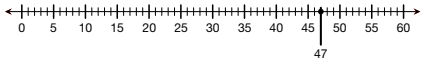
2. After they finished making the chocolate chip cookies, Nisha and Fern made peanut butter cookies. Each batch needs to bake for 13 minutes.

A. The clock shows when the first batch of peanut butter cookies went in the oven. Where is the minute hand pointing?



B. What time did they put the cookies in the oven?

C. Nisha drew a number line to decide when the cookies should come out of the oven. She started on 47 and hopped forward 13 minutes. What number did she end on? What time should the cookies come out of the oven?



Use the *Time to the Nearest Minute* page in the *Student Activity Book* for more practice telling time to the nearest minute.

Student Guide

Time Again (SG pp. 151–154)

Questions 1–12

1. A. 11:20; Possible response: The hour hand is between the 11 and 12 and the minute hand is showing 20 minutes after the hour.
 B. Nisha should start on the 20 to show 20 minutes after the hour.
 C. 11:29
2. A. The minute hand is pointing at 47 minutes.
 B. 11:47
 C.* 60; Possible response: Nisha landed on 60. The cookies should come out of the oven at 12:00.

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3. Emily looked at her watch before and after soccer practice. The times are shown below. How long was Emily's practice?



Before



After

4. Josh looked at his watch before and after gymnastics. The times are shown below. How long was Josh's gymnastics practice?



Before



After

5. Frank went to the store for groceries. He left his apartment at 4:15. He returned home at 4:50. How long did it take Frank to get groceries?

6. Julia went to the park at 10:30 AM. She returned home at 1:25 PM. How long was Julia at the park?

3. 2 hours, 20 minutes
4. 1 hour, 15 minutes
5. 35 minutes
6. 2 hours, 55 minutes

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*Answers and/or discussion are included in the lesson.

- 7. **A.** 1 hour, 30 minutes
B. 5:45
- 8.* **A.** 2 hours, 10 minutes
B. 5:40
- 9. 2:05
- 10. 3:20
- 11. 1 hour, 5 minutes
- 12. 3 hours, 10 minutes

- 7. Romesh said it took him 90 minutes to do his homework.
 - A.** How long is 90 minutes in hours and minutes?
 - B.** If Romesh started his homework at 4:15, what time did he finish?
- 8. Mara said it took her 130 minutes to do her homework.
 - A.** How long is 130 minutes in hours and minutes?
 - B.** If Mara started her homework at 3:30, what time did she finish?
- 9. Tara's watch shows 3:10. What time was it one hour and 5 minutes ago?
- 10. Jason's watch shows 5:40. What time was it two hours and 20 minutes ago?
- 11. Mark's watch showed 11:25. Later, it showed 12:30. How much time had passed?
- 12. Levi's watch shows 7:55. Earlier, it showed 4:45. How much time has passed?

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Student Activity Book

Time to the Nearest Minute (SAB p. 217)
Questions 1–6

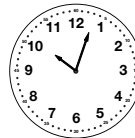
- 1. 10:03
- 2. 8:23
- 3. 9:07
- 4. 2:48
- 5. 5:34
- 6. 3:12

Name _____ Date _____

Time to the Nearest Minute

Write the time shown on each clock. Give the time to the nearest minute. Use your individual clocks to help you.

1.



2.



3.



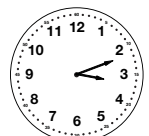
4.



5.



6.



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*Answers and/or discussion are included in the lesson.


Name _____ Date _____

More Time


Write the time shown on each clock. Give each time to the nearest minute. You can use your individual clocks.



1. _____



2. _____



3. _____

Answer the following questions.. Then explain how you found your answers.

4. Kathy went to see a movie. It started at 7:15. It ended at 9:30.
 - A. How long was the movie?
 - B. Show or tell how you found your answer.
5. Mark started playing tennis at 3:35. He played for 55 minutes.
 - A. What time did Mark stop playing tennis?
 - B. Show or tell how you found your answer.
6. Sara was at the ice rink for 125 minutes.
 - A. How long is 125 minutes in hours and minutes?
 - B. If Sara left the ice rink at 5:45, what time did she arrive?

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Master TG • Grade 3 • Unit 7 • Lesson 1

Teacher Guide

More Time (TG) Questions 1–6

1. 1:13
2. 8:23
3. 5:52
4. **A.** 2 hours, 15 minutes;
B. Possible response: I set my clock to 7:15. I moved the minute hand around the clock 2 times to get to 9:15. That is 2 hours. I had to move it 15 minutes more to get to 9:30.
5. **A.** 4:30
B. Possible response: I know that 1 hour from 3:35 is 4:35. Since 55 minutes is 5 minutes less than 1 hour, I had to take 5 minutes away from 4:35 to make it 4:30.
6. **A.** 2 hours, 5 minutes.
B. 3:40

Teacher Guide