

Name _____ Date _____

Addition and Subtraction: Practice and Estimation

Check-In: Questions 7–8 Feedback Box

Student to Student	Yes ...	Yes, but ...	No, but ...	No...
<p>MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.</p>				
<p>MPE3. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again.</p>				
<p>MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.</p>				

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Addition and Subtraction: Practice and Estimation

Check-In: Questions 7–8 Feedback Box

Teacher to Student	Expect- ation	Check In	Comments
Estimate differences using mental math strategies (e.g., rounding using benchmarks, using convenient numbers, composing and decomposing numbers, counting up and counting back).	E5		

Teacher to Student	Yes ...	Yes, but ...	No, but ...	No...
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE3. Check for reason- ableness. I look back at my solution to see if my answer makes sense. If it does not, I try again.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				