**D.** How many stencils are needed to make a border that is 200 inches long? Show or tell how you know.

**E.** Show how to use the length of three stencils to predict the length of a border with 12 stencils.

**F.** After Professor Peabody looked at his data table he wrote the following number sentence.

 $0 \times 10 = 10$ 

What would you tell Professor Peabody to help him see his error?

Stencilrama Lab Check-In: Question 13 Feedback Box	Expectation	Check In	Comments
Use patterns in data tables to make predictions and solve problems. [A–F]	E8		
Use strategies to solve multiplication and division problems (e.g., skip counting, repeated addition, repeated subtraction, reasoning from known facts, and invented). [B–F]	E2		
Use the multiplication properties of 0 and 1 to solve multiplication problems. [F]	E3		