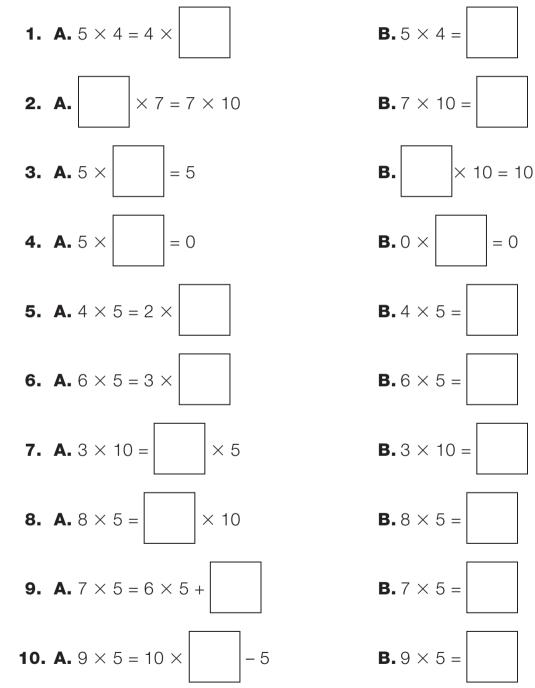
Multiplication with 5s and 10s

Complete the number sentences. Use tools like *Centimeter Grid Paper*, a *200 Chart*, square-inch tiles, counters, drawings, number lines, your multiplication table, and *My Patterns for Remembering the Facts* chart. Be ready to explain your reasoning.



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Name _____

Date _

11. Tell whether each of the number sentences is true or false.

	True	False
A. $7 \times 5 = 5 \times 7$		
B. $5 \times 9 = 5 \times 8 + 5$		
C. $10 \times 2 = 5 \times 3$		
D. $0 \times 5 = 0 \times 10$		

E. Rewrite part of the false number sentence to make it true.



- **12.** Show or tell how you solved Question 3A.
- **13.** Show or tell how you solved Question 4A.
- **14.** Choose another problem in the B column. Use another strategy or a pattern to check your answer. Show or tell what you did. Write the number sentence.
- **15.** How can Question 10A help you solve Question 10B?

Name	Date

Multiplication with 5s and 10s Check-In: Questions 12–15 Feedback Box	Expectation	Check In	Comments
Find and use strategies to solve multiplication facts.	E2		
Use the multiplication properties of 0 and 1.	E3		
Use turn-around facts.	E4		
Use patterns to solve the multiplication facts.	E5		
Break products into the sum of simpler products to solve multiplication facts.	E6		

	Yes	Yes, but	No, but	No
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				

SAB • Grade 3 • Unit 8 • Lesson 8

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