



Homework

Complete the number sentences. Use tools like *Centimeter Grid Paper*, a *200 Chart*, tiles, counters, number lines, drawings, or a multiplication chart. Be ready to explain your reasoning.

1. A. $10 \times 6 = 6 \times \square$

B. $5 \times 6 = \square$

2. A. $\square \times 7 = 7 \times 5$

B. $7 \times 5 = \square$

3. A. $1 \times \square = 5$

B. $5 \times 1 = \square$

4. A. $10 \times \square = 0$

B. $0 \times 5 = \square$

5. A. $5 \times \square = 25$

B. $\square \times 10 = 100$

6. A. $4 \times 5 = \square \times 10$

B. $4 \times 5 = \square$

7. A. $8 \times 5 = \square \times 10$

B. $8 \times 5 = \square$

8. A. $6 \times 5 = 5 \times 5 + \square$

B. $6 \times 5 = \square$

Name _____ Date _____

9. Write a story for the multiplication problem in Question 4B.

10. What happens when you

A. add zero to any number? Give an example.

B. subtract zero from any number? Give an example.

C. multiply any number by zero? Give an example.