

Unit 8: Home Practice

Part 1 Using Strategies to Subtract

Do these problems in your head. Write only the answers.

A. $16 - 8 = \underline{\quad}$ B. $17 - 8 = \underline{\quad}$ C. $170 - 80 = \underline{\quad}$

D. $18 - 9 = \underline{\quad}$ E. $18 - 10 = \underline{\quad}$ F. $150 - 70 = \underline{\quad}$

G. $14 - 7 = \underline{\quad}$ H. $14 - 8 = \underline{\quad}$ I. $120 - 70 = \underline{\quad}$

J. $14 - 6 = \underline{\quad}$ K. $12 - 5 = \underline{\quad}$ L. $120 - 50 = \underline{\quad}$

M.
$$\begin{array}{r} 100 \\ - 50 \\ \hline \end{array}$$

N.
$$\begin{array}{r} 80 \\ - 40 \\ \hline \end{array}$$

O.
$$\begin{array}{r} 150 \\ - 80 \\ \hline \end{array}$$

P. Show or tell how you solved Question O.

Part 2 Triangle Flash Cards: 5s and 10s

Study for the quiz on the multiplication facts for the 5s and 10s. Take home your Triangle Flash Cards: 5s and 10s and the list of facts you need to study.

Ask a family member to choose one flash card at a time. He or she should cover the largest number. Solve a multiplication fact with the two uncovered numbers. Your teacher will tell you when the quiz on the 5s and 10s will be.