Sharing Pizza

1. Use Jimmy's Pizza Shop information from Questions 2–3 in the *Student Guide* to complete the table.

Family	Number of People	Number of Equal-Size Pieces	Fraction of the Pizza for Each Person
Franklin			
Wu			
Larson			
Dewey			

2. Describe patterns that you see.

3. Each fraction shows a part of a family-size pizza. Which fraction is larger? Use >, <, or =.

A.
$$\frac{1}{6}$$
 $\frac{1}{2}$

B.
$$\frac{1}{3}$$
 $\frac{1}{4}$

C.
$$\frac{1}{3}$$
 $\frac{1}{6}$

D.
$$\frac{1}{4}$$
 $\frac{1}{2}$

4. Show or tell how you decided your answer for Question 3D.

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heck-In: Questions 5–7

Complete Questions 5-7. Use fraction circle pieces and the Fraction Chart page in the Student Guide Reference section.

Less than $\frac{1}{2}$	Equal to $\frac{1}{2}$	Greater than $\frac{1}{2}$

- **5.** Compare these fractions to $\frac{1}{2}$. Add them to the correct column on the table above.
 - **A.** $\frac{2}{3}$
- **B.** $\frac{1}{6}$ **C.** $\frac{2}{4}$ **D.** $\frac{4}{4}$

- 6. The Smith family and the Brown family each ordered a family-size pizza from Jimmy's Pizza Shop. There are 6 people in the Smith family and 4 people in the Brown family.
 - **A.** Who got more pizza, a member of the Smith family or a member of the Brown family?
 - **B.** Show or tell how you know.
- **7.** A. Nisha and Suzanne shared a pizza. Nisha ate $\frac{1}{4}$. Suzanne ate $\frac{2}{3}$. Who ate more pizza?
 - **B.** Show or tell how you know.