

Name \_\_\_\_\_ Date \_\_\_\_\_

## Circle Pieces: Red, Pink, Yellow, Blue Check-In: Questions 16–20 Feedback Box

	Expect- ation	Check In	Comments
Recognize that fractional parts of a unit whole may be different shapes but must be the same size. [Q#16–20]	E4		
Identify the unit whole when given a fractional part of a whole. [Q#16–20]	E7		

	Yes ...	Yes, but ...	No, but ...	No ...
<b>MPE2. Find a strategy.</b> I choose good tools and an efficient strategy for solving the problem. [Q# 20]				
<b>MPE5. Show my work.</b> I show or tell how I arrived at my answer so someone else can understand my thinking.				