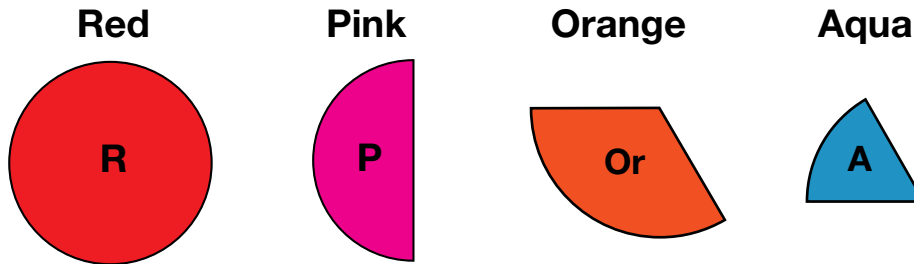


# Parts and Wholes Quiz

Use the red, pink, orange, and aqua pieces to answer the questions. Use the *Writing Numbers in Words* page in the *Student Guide Reference* section.



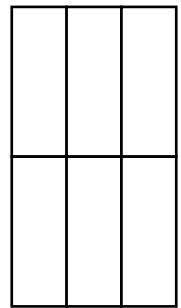
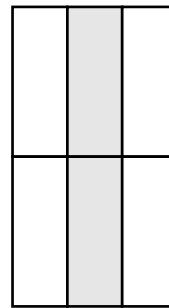
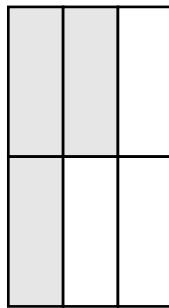
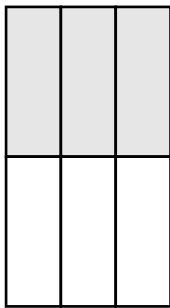
1. The red circle is one unit whole. Cover it with four aquas and one orange.
  - A. Is the circle divided into fifths? Why or why not?
  - B. Write a fraction for one aqua. \_\_\_\_\_
  - C. Write a fraction for four aquas. \_\_\_\_\_
  - D. Write a fraction for one orange. \_\_\_\_\_
  
2. The pink pieces is the unit whole. Cover it with two different colors.
  - A. What colors did you use? \_\_\_\_\_
  - B. Write a fraction in words for one aqua. \_\_\_\_\_
  - C. Write a fraction in words for one orange. \_\_\_\_\_

3. The aqua piece is one fourth.

A. Draw a shape for one whole.

B. Show three-fourths of your shape.

4. The large rectangle is the unit whole. Circle the large rectangles that show  $\frac{1}{2}$ . Show  $\frac{1}{2}$  another way on the last rectangle.



5. Joe and Moe Smart each ate pieces of the same small cake. Joe Smart ate  $\frac{1}{4}$  of the small cake. Moe ate  $\frac{1}{3}$  of the cake that was left. Moe says he ate more cake than Joe. Do you agree with Moe? Why or why not? Show or tell how you decided.

**Parts and Wholes Quiz  
Feedback Box**

	<b>Expectation</b>	<b>Check In</b>	<b>Comments</b>
Represent fractions using circle pieces and drawings. [Q# 1, 3A, 4, 5]	<b>E1</b>		
Use words and numbers to name fractions. [Q# 1B-D, 2B-C]	<b>E2</b>		
Recognize that fractional parts of a unit whole may be different shapes but must be the same size. [Q# 1A, 3B, 4, 5]	<b>E3</b>		
Recognize that the same fractional parts of different-size unit wholes are not equal. [Q# 1B, 1D, 2B, 2C]	<b>E4</b>		
Partition shapes by a given unit fraction. [Q# 3B, 5]	<b>E6</b>		
Identify the unit whole when given a fractional part of a whole. [Q# 3A, 5]	<b>E7</b>		