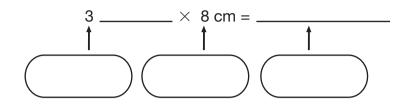
SAB • Grade 3 • Unit 10 • Lesson 6

402

1. Finish Carla's solution to find the perimeter of Equilateral Triangle C. Label and tell what each of the numbers mean.



- **2.** Use a piece of *Centimeter Graph Paper* to make a point graph that compares the length of a side (*L*) to the perimeter (*P*).
 - Label the horizontal axis "Length of a Side" and number it by ones.

• write neatly.

- Label the vertical axis "Perimeter" and number it by twos.
- Title the graph.

3. What patterns do you see in the Equilateral Triangle data table and graph?

number the lines, not the spaces.
use a ruler to connect the points.

Use a data table or a graph to solve the problems depending on where you need the most practice.

4. If the side length of a regular triangle is 20 cm, what is its perimeter? Show or tell how you found the perimeter.



Name _