

# Walking Around Squares Continued

1. Using the data table from the *Walking Around Squares* Homework page and a piece of *Centimeter Graph Paper*, make a point graph that compares the length of a side ( $L$ ) to the perimeter ( $P$ ).
  - Label the horizontal axis “Length of a Side” and number it by ones.
  - Label the vertical axis “Perimeter” and number it by twos.
  - Title the graph.
  
2. What patterns do you see in the graph and the data table?
  
3. Complete the table. Write a number sentence. Use dotted lines to show how you used the graph.

Shape: Square

	$L$ Side Length (in cm)	$P$ Perimeter (in cm)	Number Sentence	Perimeter Using the Graph
<b>A.</b>	2			
<b>B.</b>	7			
<b>C.</b>	10			

4. Complete the table. Write a number sentence. Use dotted lines to show how you used the graph.

Shape: Square

	$L$ Side Length (in cm)	$P$ Perimeter (in cm)	Number Sentence	Side Length Using the Graph
<b>A.</b>		20		
<b>B.</b>		24		
<b>C.</b>		32		