

Name _____ Date _____

| Walking Around Hexagons Feedback Box | Expectation | Check In | Comments |
|---|--------------------|-----------------|-----------------|
| Identify and extend multiplicative patterns in tables, and graphs. [Q# 6–10] | E1 | | |
| Represent multiplicative patterns in tables and graphs. [Q# 1, 3, 6–7] | E2 | | |
| Multiply and divide using mental math strategies. [Q# 1–2, 5–10] | E3 | | |
| Represent solution strategies for multiplication problems using tables, graphs, and number sentences. [Q# 1, 5–6] | E4 | | |
| Represent solution strategies for division problems using tables, graphs, and number sentences. [Q# 2, 6–10] | E5 | | |
| Make a point graph. [Q# 3] | E6 | | |
| Read a table or point graph. [Q# 2, 4, 5–6] | E7 | | |
| Measure to the nearest centimeter. [Q# 1] | E8 | | |

Yes . . .

Yes, but . . .

No, but . . .

No . . .

| | Yes . . . | Yes, but . . . | No, but . . . | No . . . |
|---|-----------|----------------|---------------|----------|
| MPE3. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again. [Q# 8–10] | | | | |
| MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 8–10] | | | | |