

Name \_\_\_\_\_ Date \_\_\_\_\_

<b>Delivering Newspapers Feedback Box</b>	<b>Expectation</b>	<b>Check In</b>	<b>Comments</b>
Identify and extend multiplicative patterns in tables and graphs. [Q# 4–5]	E1		
Represent multiplicative patterns in tables and graphs. [Q# 1–5]	E2		
Use mental math strategies to multiply and divide. [Q# 1–5]	E3		
Represent solution strategies for multiplication problems with number sentences, tables, and graphs. [Q# 1–5]	E4		
Represent solution strategies for division problems including interpreting remainders. [Q# 2–3, 5]	E5		
Read a point graph. [Q# 1–4]	E7		

	<b>Yes . . .</b>	<b>Yes, but . . .</b>	<b>No, but . . .</b>	<b>No . . .</b>
<b>MPE2. Find a strategy.</b> I choose good tools and an efficient strategy for solving the problem. [Q# 1–4]				
<b>MPE3. Check for reasonableness.</b> I look back at my solution to see if my answer makes sense. If it does not, I try again. [Q# 1–4]				
<b>MPE5. Show my work.</b> I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 1–4]				
<b>MPE6. Use labels.</b> I use labels to show what numbers mean. [Q# 1–4]				