Unit 11 Key Assessment Opportunities Chart

	t 11 ikey 2kssessiii	_			_		_										
														3-4**			
		sing Time Check-In: Q# 13–15 **	m Sort	, Area**	with Six Tiles**	ating Shapes**	Shapes Check-In: Q# 7	ve Mystery Sort: Quadrilaterals	n V Problem Solving with Time	ve 3-D Shape Hunt	e Guess My Shape	e Making Shapes	ular Prism	Check-In Q#	ve Mystery Sort: Faces	ve Mystery Sort: 3-D Shapes	3-D Shapes Check-In: Q# 2-3**
Key	y Ideas in Unit 11	Just Pas	B Tangra	Find the		Investiga		B Observ	DPP Iten	B Observ	Observe	Observe	.B Triang	.B Analyz	B Observ	B Obser	Sorting
U	nit 11 Expectations	11 SG	L2 SA	E IG	ដ TG	4 TG	LS SG	L5 SA	91 91	∀S 91	91 91	D1 /1	∀S /1	YS 81	L8 SA	∀S 61	19 SG
try	Shapes: Identify, describe, classify, and their properties.	l anal	yze 2	- and	3-dir	nensi	ional	shap	es ba	ised (on						
using the length of angles, n	ir properties (e.g., number of sides, sides, vertices, number and size of umber of right angles, and relationships		×		×	×	×	×									
using the sides, nu	ir properties (e.g., number and shape of mber of edges, and number of corners).									×	×		×	×	×	×	×
							×					×		×			
Classify 2 propertie	2- and 3-dimensional shapes using their s. [3.G.1][MP1, 3, 5, 6]						×	×							×	×	×
etry	Motion: Apply transformations (slides mathematical situations.	, flips,	and	turns	anc	l use	symr	netry	to a	nalyz	e						
ldentify c	ongruent shapes. [3.G.1; 8.G.4][MP1, 5]				×							X	X			
Identify li	nes of symmetry. [MP1, 5, 6]					X											
etry	Geometric Reasoning: Use visualizatio problems.	n, spa	tial r	easor	ning,	and (geom	etric	mod	eling	to so	lve					
							×							×	×	×	×
urement 1											lengt	h, ar	ea,				
different [4, 5, 6]	perimeters.[3.MD.5-6; 3.MD.8][MP1, 2,	t			×												
measurer	nents to the nearest minute.	×							×								
ırement 2	Measurement Skills: Use measurement determine measurements.	tools	, арр	ropria	ate te	chnic	ques,	and	form	ulas t	ю.						
Measure two-dime				×	×												
	try Describe using the length of angles, nu between Describe using the sides, nu [3.G.1][// Identify a shapes using the sides, nu [3.G.1][// Identify a light a shapes using the sides us	their properties. Describe and analyze two-dimensional shapes using their properties (e.g., number of sides, length of sides, vertices, number and size of angles, number of right angles, and relationships between sides). [3.G.1][MP1, 5, 6] Describe and analyze three-dimensional shapes using their properties (e.g., number and shape of sides, number of edges, and number of corners). [3.G.1][MP1, 5, 6] Identify and construct two- and three-dimensional shapes using their properties. [3.G.1][MP1, 5, 6] Classify 2- and 3-dimensional shapes using their properties. [3.G.1][MP1, 3, 5, 6] etry Motion: Apply transformations (slides mathematical situations. Identify congruent shapes. [3.G.1; 8.G.4][MP1, 5, 6] etry Geometric Reasoning: Use visualizatio problems. Justify conclusions using geometric properties. [3.G.1] [MP1, 3] urement Measurement Concepts: Understand in mass, volume, size, time) and the unit Recognize that shapes can have the same area budifferent perimeters. [3.MD.5-6; 3.MD.8][MP1, 2, 4, 5, 6] Solve elapsed-time problems involving time measurements to the nearest minute. [3.MD.1][MP1, 2, 4, 5, 6] urement Measurement Skills: Use measurement	Intent Key Ideas in Unit 11 Unit 11 Expectations try Shapes: Identify, describe, classify, and analyterir properties. Describe and analyze two-dimensional shapes using their properties (e.g., number of sides, length of sides, vertices, number and size of angles, number of right angles, and relationships between sides). [3.G.1][MP1, 5, 6] Describe and analyze three-dimensional shapes using their properties (e.g., number and shape of sides, number of edges, and number of corners). [3.G.1][MP1, 5, 6] Describe and construct two- and three-dimensional shapes using their properties [a.g., number and shape of sides, number of edges, and number of corners). [3.G.1][MP1, 5, 6] Identify and construct two- and three-dimensional shapes using their properties. [3.G.1][MP1, 5, 6] Petry Motion: Apply transformations (slides, flips, mathematical situations. [dentify congruent shapes. [3.G.1; 8.G.4][MP1, 5] Identify lines of symmetry. [MP1, 5, 6] Setry Geometric Reasoning: Use visualization, span problems. Justify conclusions using geometric properties. [3.G.1] [MP1, 3] urement Measurement Concepts: Understand measurement mass, volume, size, time) and the units, syst masses and the units, syst measurements to the nearest minute. [3.MD.1][MP1, 2, 4, 5, 6] Solve elapsed-time problems involving time measurements to the nearest minute. [3.MD.1][MP1, 2, 4, 5, 6] Solve elapsed-time problems involving time measurements to the nearest minute. [3.MD.1][MP1, 2, 4, 5, 6] Resecond the area and perimeters of	Intent Key Ideas in Unit 11 Unit 11 Expectations Try Shapes: Identify, describe, classify, and analyze 2 their properties. Describe and analyze two-dimensional shapes using their properties (e.g., number of sides, length of sides, vertices, number and size of angles, number of right angles, and relationships between sides). [3.G.1][MP1, 5, 6] Describe and analyze three-dimensional shapes using their properties (e.g., number and shape of sides, number of edges, and number of corners). [3.G.1][MP1, 5, 6] Classify 2- and 3-dimensional shapes using their properties. [3.G.1][MP1, 5, 6] Classify 2- and 3-dimensional shapes using their properties. [3.G.1][MP1, 5, 6] Letry Motion: Apply transformations (slides, flips, and mathematical situations. Identify lines of symmetry. [MP1, 5, 6] Letry Geometric Reasoning: Use visualization, spatial reproblems. Justify conclusions using geometric properties. [3.G.1] [MP1, 3] Liternent Measurement Concepts: Understand measurable mass, volume, size, time) and the units, systems, Recognize that shapes can have the same area but different perimeters. [3.MD.5-6; 3.MD.8][MP1, 2, 4, 5, 6] Solve elapsed-time problems involving time measurements to the nearest minute. [3.MD.1][MP1, 2, 4, 5, 6] Liternent Measurement Skills: Use measurement tools, apple determine measurements. Measure the area and perimeter of	### Acceptions Intent Key Ideas in Unit 11	Intent Key Ideas in Unit 11 Unit 11 Expectations Try Shapes: Identify, describe, classify, and analyze 2- and 3-directions describe and analyze two-dimensional shapes using their properties. Describe and analyze two-dimensional shapes using their properties (e.g., number of sides, length of sides, vertices, number and size of angles, number of right angles, and relationships between sides). [3.G.1][MP1, 5, 6] Describe and analyze three-dimensional shapes using their properties (e.g., and number of corners). [3.G.1][MP1, 5, 6] Identify and construct two- and three-dimensional shapes using their properties. [3.G.1][MP1, 5, 6] Identify congruent shapes. [3.G.1, 8.G.4][MP1, 5] Identify congruent shapes. [3.G.1, 8.G.4][MP1, 5] Identify congruent shapes. [3.G.1, 8.G.4][MP1, 5] Identify lines of symmetry. [MP1, 5, 6] Stry Geometric Reasoning: Use visualization, spatial reasoning, problems. Justify conclusions using geometric properties. [3.G.1] [MP1, 3] Irrement Measurement Concepts: Understand measurable attributes mass, volume, size, time) and the units, systems, and process and systems involving time measurements to the nearest minute. [3.MD.1][MP1, 2, 4, 5, 6] Measure the area and perimeter of	Intent Key Ideas in Unit 11 Unit 11 Expectations Ty Shapes: Identify, describe, classify, and analyze 2- and 3-dimensional shapes using their properties (e.g., number of sides, length of sides, vertices, number and size of angles, number of right angles, and relationships between sides). [3.G.1][MP1, 5, 6] Describe and analyze three-dimensional shapes using their properties (e.g., number of sides, length of sides, vertices, number of sides, length of sides, vertices, number of sides, length of sides, vertices, number of sides, la.G.1][MP1, 5, 6] Describe and analyze three-dimensional shapes using their properties (e.g., number of sides, la.G.1][MP1, 5, 6] Classify 2- and 3-dimensional shapes using their properties. [3.G.1][MP1, 5, 6] Letry Motion: Apply transformations (slides, flips, and turns) and use mathematical situations. Identify congruent shapes. [3.G.1; 8.G.4][MP1, 5] Letry Geometric Reasoning: Use visualization, spatial reasoning, and problems. Justify conclusions using geometric properties. [3.G.1][MP1, 3] Letry Geometric Reasoning: Use visualization, spatial reasoning, and problems. Lightly conclusions using geometric properties. [3.G.1][MP1, 3] Letry Geometric Reasoning: Use visualization, spatial reasoning, and problems. Lightly conclusions using geometric properties. [3.G.1][MP1, 3] Letry Geometric Reasoning: Use visualization, spatial reasoning, and problems. Lightly congruent shapes can have the same area but different perimeters. [3.MD.5-6; 3.MD.8][MP1, 2, 4, 5, 6] Solve elapsed-time problems involving time measurements to the nearest minute. [3.MD.1][MP1, 2, 4, 5, 6] Measure the area and perimeter of	Intent Key Ideas in Unit 11	Intent Comparison Comparis	Intent Company Compan	Intent Key Ideas in Unit 11	Intent Company Part Par	Intent Key Ideas in Unit 11 Unit 11 Expectations Ty Shapes: Identify, describe, classify, and analyze 2- and 3-dimensional shapes using their properties. Ty Shapes: Identify, describe, classify, and analyze 2- and 3-dimensional shapes using their properties. Ty Shapes: Identify, describe, classify, and analyze 2- and 3-dimensional shapes using their properties. Ty Shapes: Identify, describe, classify, and analyze 2- and 3-dimensional shapes using their properties. Ty Shapes: Identify, describe, classify, and analyze 2- and 3-dimensional shapes using their properties. Ty Shapes: Identify, describe, classify, and analyze 2- and 3-dimensional shapes using their properties [e.g., number of sides, length of sides, vertices, number of sides, length of sides, vertices, number of sides, length of sides, vertices, number of soles, and relationships between sides). [3.G.1][MP1, 5, 6] Describe and analyze three-dimensional shapes using their properties [e.g., number of sides, number of edges, ond number of corners). [3.G.1][MP1, 5, 6] Classify 2- and 3-dimensional shapes using their properties. [3.G.1][MP1, 5, 6] Ty Motion: Apply transformations (slides, flips, and turns) and use symmetry to analyze mathematical situations. [dentify conclusions using geometric properties. [3.G.1][MP1, 3, 5, 6] Ty Geometric Reasoning: Use visualization, spatial reasoning, and geometric modelling to solve problems. Ty Geometric Reasoning: Use visualization, spatial reasoning, and geometric modelling to solve problems. Ty Geometric Reasoning: Use visualization, spatial reasoning, and geometric modelling to solve problems. Ty Geometric Reasoning: Use visualization, spatial reasoning, and geometric modelling to solve problems. Ty Geometric Reasoning: Use visualization, spatial reasoning, and geometric modelling to solve problems. Ty Geometric Reasoning: Use visualization, spatial reasoning, and geometric modelling to solve problems. Ty Geometric Reasoning: Use visualization, spatial reasoning, and geometric modeling to solve	Intent Second Se	Intent Key Ideas in Unit 11 Unit 11 Expectations Ty Shapes: Identify, describe, classify, and analyze 2- and 3-dimensional shapes using their properties. Doscribe and analyze Neodimensional shapes using their properties (e.g., number of sides, number of right origies, and relationships between sides). [3.0.1][MP1, 5, 6] Identify and construct two- and three-dimensional shapes using their properties (e.g., number of sides, number of edges, and number of corners). [3.0.1][MP1, 5, 6] Identify and construct two- and three-dimensional shapes using their properties (e.g., number of sides, number of edges, and number of corners). [3.0.1][MP1, 5, 6] Identify conclusions using geometric properties. [3.0.1][MP1, 2, 6] Identify conclusions of properties of properties or situations (length, area,	Intent Compared to the comp	Intent Key Ideas in Unit 11 Unit 11 Expectations 1 Stages: Identify, describe, classify, and analyze 2- and 3-dimensional shapes using their properties. Interior Shapes: Identify, describe, classify, and analyze 2- and 3-dimensional shapes using their properties (e.g., number of sides, length of sides, vertices, trumber of sides, unmore of edges, and number of corners). Identify and construct two- and three-dimensional shapes using their properties (e.g., number and size of their properties (e.g., number of sides, unmore of edges, and number of corners). Identify and construct two- and three-dimensional shapes using their properties (e.g., number and size of their properties (e.g., number of sides, unmore of edges, and number of corners). Identify and construct two- and three-dimensional shapes using their properties (e.g., number and size of the properties (e.g., number of sides, number of edges, and number of corners). Identify and construct two- and three-dimensional shapes using their properties (e.g., number of sides, number of edges, and number of corners). Identify and construct two- and three-dimensional shapes using their properties (e.g., number and size of the properties (e.g., number of sides, number of edges, and number of corners). Identify and construct two- and three-dimensional shapes using their properties (e.g., number and size of the properties (e.g., number of sides, number of edges, and number of corners). Identify the conditions using geometric properties. We will be a symmetry (two analyze measurements). Identify the congruent shapes. (3.G.1)[MP1, 5, 6) Identify the congruent shapes. (3.G.1)[MP1, 5, 6) Identify the original properties (e.g., number of sides, the properties (e.g., number of sides, the properties). Identify the congruent shapes (3.G.1)[MP1, 5, 6) Identify the congruent shapes. (3.G.1)[MP1, 5, 6) Identify the congruent shapes. (3.G.1)[MP1, 5, 6) Identify the congruent shapes (3.G.1)[MP1, 5, 6) Identify the congruent shapes. (3.G.1)[MP1, 5, 6) Identify t

^{*} Denotes Benchmark Expectation

Math Facts Number Computation and Estimation: Use efficient and flexible		TG DPP Item A Triangle Flash Cards: 9s	18 TG DPP Item CC Multiplication Quiz: 9s	TG DPP Item GG Fact Family Quiz: 9s	
140	3	accurately and make reasonable estimates.	ie proceaure	s to compute	•
	E11*	Demonstrate fluency with the multiplication facts for the nines. [3.OA.3, 3.OA.7]	×	×	
		Determine the unknown number in a multiplication or			

Ma	th Practices	SG Just Passing Time L1 CheckIn: Q# 13–15**	L2 TG Find the Area**	SAB Analyzing Faces of 3-D Shapes Check-In Q# 3-4**	SG Sorting 3-D Shapes Check-In Q# 2-3**
MPE1	Know the problem. I read the problem carefully. I know the questions to answer and what information is important. [MP1, 6]				×
MPE2	Find a strategy. I choose good tools and an efficient strategy for solving the problem. [MP4, 5]	×	×		
MPE3	Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again. [MP2, 6]				×
MPE4	Check my calculations. If I make mistakes, I correct them.				
MPE5	Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [MP3, 6]	×	×	×	×
MPE6	Use labels. I use labels to show what numbers mean. [MP6]	×	×		

^{*} Denotes Benchmark Expectation

^{**} Includes Feedback Box