Name _____

Just Passing Time Check-In: Questions 13–15 Feedback Box

	Expec- tation	Check In	Comments
Solve elapsed-time problems involving time measurements to the nearest minute.	Е9		
• Given the start and end time for an event, find the elapsed time. [Q# 13]			
• Given the end time and the duration of the event, find the start time. [Q# 14]			
• Given the start time and duration of the event, find the end time. [Q# 15]			

	Yes	Yes, but	No, but	No
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				
MPE6. Use labels. I use labels to show what numbers mean.				

TG • Grade 3 • Unit 11 • Lesson 1