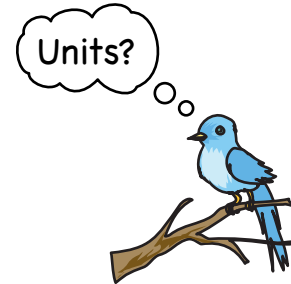
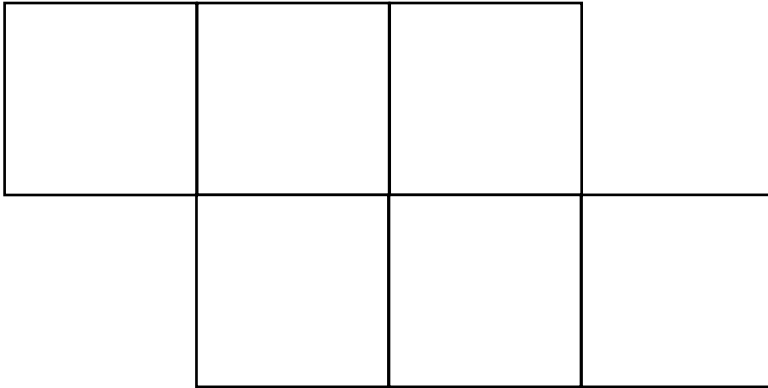


Shapes with Six Tiles

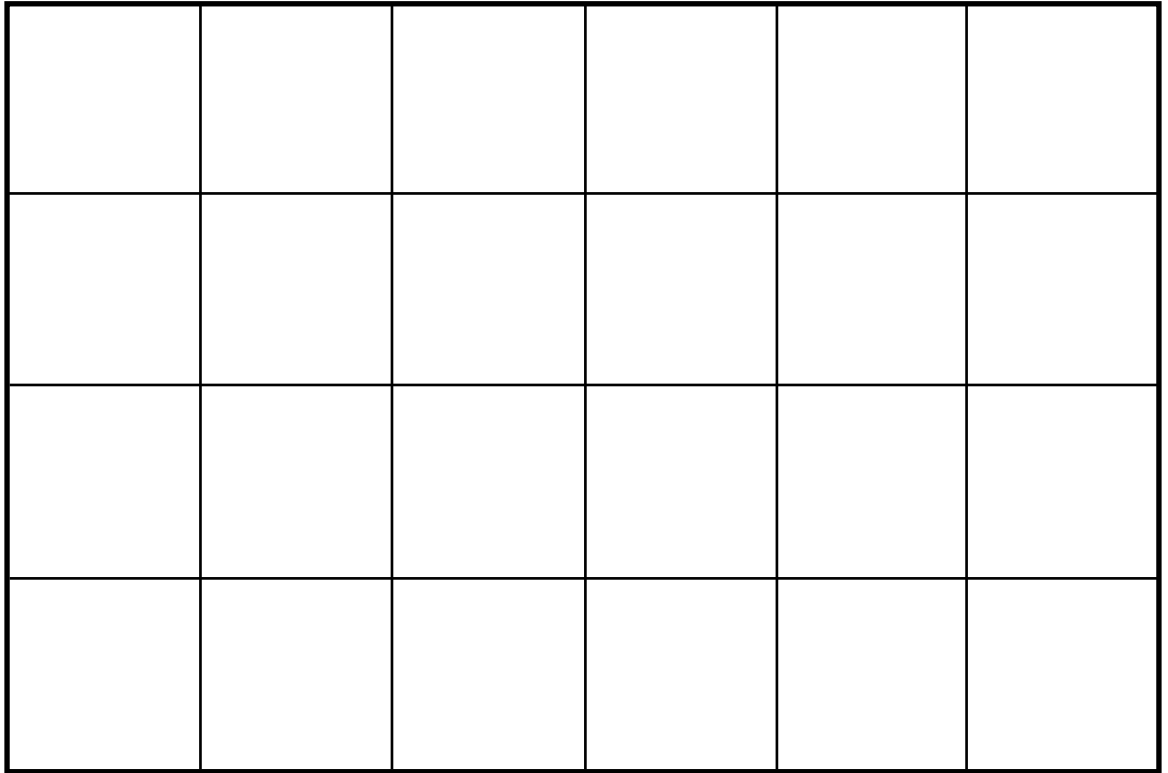
1. The shape below is made from 6 square tiles.



- A. Show or tell how to find the perimeter.

- B. Show or tell how to find the area.

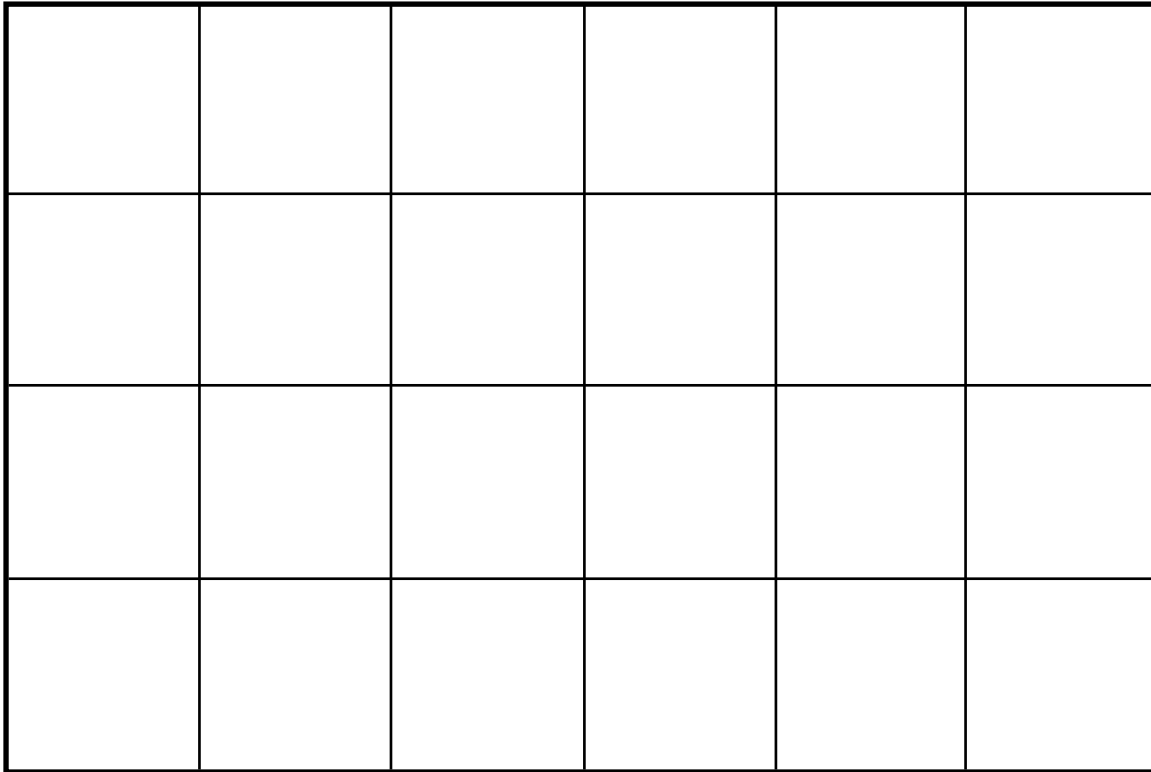
2. **A.** Using six square tiles, make a shape that has a different perimeter than the shape in Question 1. Trace the shape on the grid.



- B.** Show or tell how to find the perimeter.

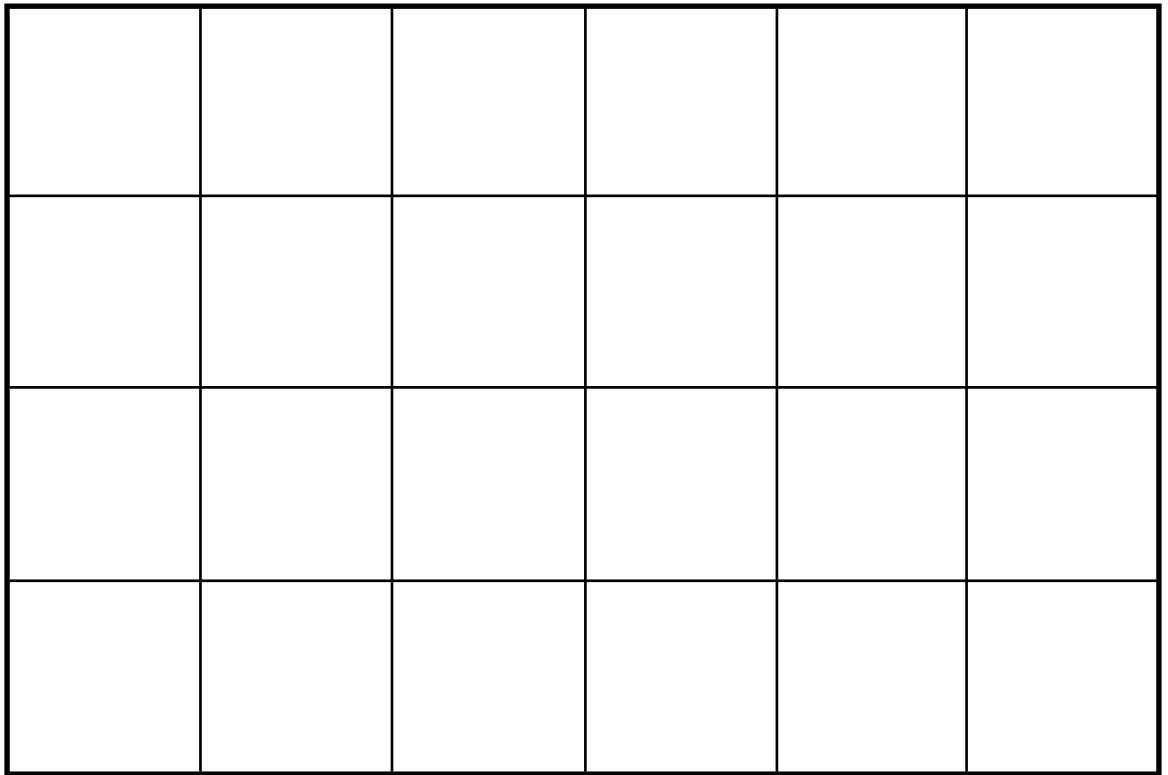
- C.** Show or tell how to find the area.

- 3. A.** Using six square tiles, make another shape that has a different perimeter than the shapes in Questions 1 and 2. Trace the shape on the grid.



- B.** Show or tell how to find the perimeter.
- C.** Show or tell how to find the area.
- 4. A.** Compare the shapes in Questions 1–3. What do you notice about the area of the three shapes?
- B.** Can different shapes have the same area but different perimeters? Give an example to support your thinking.

5. **A.** Use square tiles to make an interesting shape. Trace the shape on the grid.



- B.** Complete the table below with information about your shape.

My Tile Shape

No. of Sides	No. of Vertices	Area (sq. in.)	Perimeter (inches)

**Shapes with Six Tiles
Feedback Box**

	Expectation	Check In	Comments
Describe and analyze two-dimensional shapes using their properties. [Q# 5]	E1		
Recognize that shapes can have the same area but different perimeters. [Q# 4]	E8		
Measure the area and perimeter of two-dimensional shapes. [Q# 1–3, 5]	E10		