Part 3 Multiplication: Last Six Facts

Use fact strategies, drawings, number lines, and number sentences to solve the following problems.

1. A + 7 constant hopper started at 0 and hopped 4 times. Use the number line below to show where it will land. Write a multiplication number sentence to show the constant hopper's trip.

- **2.** Show or tell how you can use 3×8 to help you solve 6×8 .
- **3.** Mara was having trouble finding the answer for $6 \times 7 = 2$. Explain how she can use 5×7 to help her find the answer.
- **4.** Ms. Alfonso divided her class into 4 teams. There are 6 students on each team. Write a multiplication number sentence to show how many students are in Ms. Alfonso's class.
- **5.** Miguel has a bookcase in his room that has 4 shelves. There are 8 books on each shelf. How many books are in Miguel's room?
- **6.** Write a story and draw a picture about 8×7 . Write a number sentence on your picture.