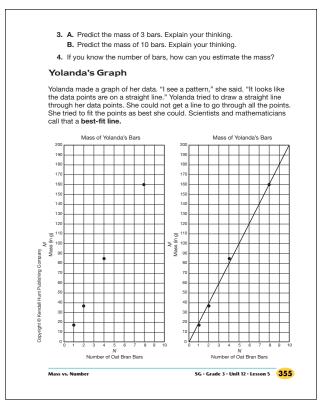


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*Answers and/or discussion are included in the lesson.

Student Guide

Mass vs. Number (SG pp. 354–357) Questions 1–7

- **I. A.*** Looking down the columns, the number of bars doubles and the mass almost doubles.
 - **B.*** Looking across the rows, the mass of the bars is about 20 times the number of bars.
- **2. A.** The mass goes up by about 40 grams.
 - **B.*** If the number of bars doubles, the mass approximately doubles.
- **3. A.*** About 60 grams; $3 \times 20 = 60$.
 - **B.*** About 200 grams; 8 bars are 160 grams and 2 bars are 39 grams. 160 + 39 = 199, which is close to 200.
- **4.*** If you know the number of bars, you can estimate the mass by multiplying the number by 20 grams.

- **5.** Yolanda can predict the mass of three bars by starting at 3 on the horizontal axis and going up to the line and then moving across to the vertical axis. 3 bars will have a mass of about 60 grams.
- 6. A. 200 grams
 - **B.** The predictions should be close.
- 7. A.* Michael's data table is the one on the right. All his pencils are unused. It's highly likely that each of Michael's pencils will have the same mass. Michael's data shows a consistent increase of 11 grams for each additional pencil he adds to the balance.
 - **B.*** Michael's graph is on the left. His points lie on a line perfectly.

"Well," says Yolanda, "I know the mass of one, two, four, and eight bars. I should be able to predict the mass of any number of bars."

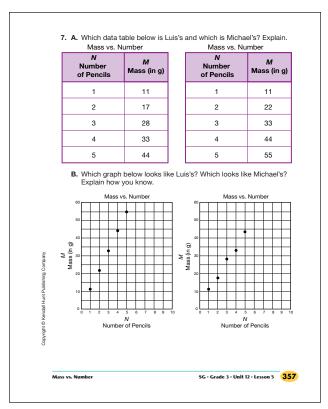
- 5. How can she predict the mass of three bars using the graph?
- 6. A. Use the graph to predict the mass of 10 bars.
- **B.** Does your prediction from the graph match your prediction from the data table?

Complete the Investigating Mass vs. Number pages in the Student Activity Book to see if you get the same kind of pattern as Yolanda. You will be finding the mass of a number of objects your teacher gives you. Later you can use this information to help Yolanda find the weight of her oat bran bar packages.

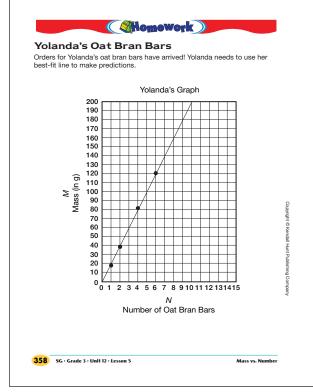
Luis's and Michael's Pencils

Luis and Michael did the *Investigating Mass vs. Number* activity with these pencils.

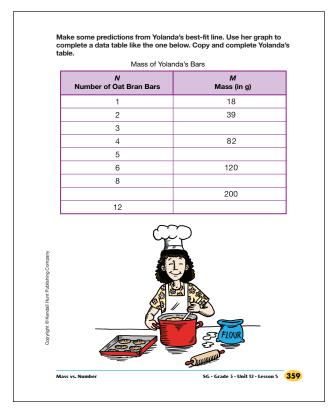




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Homework (SG pp. 358-359)

Yolanda's best-fit line was used to complete the data table.

Mass of Yolanda's Bars

<i>N</i> Number of Oat Bran Bars	<i>M</i> Mass (in g)
1	18
2	39
3	about 57
4	82
5	about 98
6	120
8	about 157
10	200
12	about 240