

Name \_\_\_\_\_ Date \_\_\_\_\_

# Earning Money Problem Feedback Box

Student to Student	Yes . . .	Yes, but . . .	No, but . . .	No . . .
<b>MPE1. Know the problem.</b> I read the problem carefully. I know the questions to answer and what information is important.				
<b>MPE2. Find a strategy.</b> I choose good tools and an efficient strategy for solving the problem.				
<b>MPE3. Check for reasonableness.</b> I look back at my solution to see if my answer makes sense. If it does not, I try again.				
<b>MPE4. Check my calculations.</b> If I make mistakes, I correct them.				
<b>MPE5. Show my work.</b> I show or tell how I arrived at my answer so someone else can understand my thinking.				
<b>MPE6. Use labels.</b> I use labels to show what numbers mean.				

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Teacher to Student	Yes . . .	Yes, but . . .	No, but . . .	No . . .
<b>MPE1. Know the problem.</b> I read the problem carefully. I know the questions to answer and what information is important.				
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