Name _____ Date _____

Solving Problems with Multiplication and Division
Check-In: Q# 13–17 Feedback Box

	Expec-tation	Check In	Comments
Represent 2-digit by 1-digit multiplication and multidigit division problems using counters, tiles, rectangular arrays, drawings, stories, and number sentences. (Q# 13–17)	E1		
Solve multidigit multiplication problems using mental math strategies (e.g., composing and decomposing, and doubling and halving). (Q# 13–17)	E3		
Solve multidigit division problems using mental math strategies (e.g., thinking multiplication, repeated subtraction, using turn-around facts). (Q# 13–17)	E4		
Interpret remainders of multidigit division problems. (Q# 14, 17)	E6		
Solve multistep word problems involving the four operations. (Q# 13–17)	E8		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE1. **Know the problem.** I read the problem carefully. I know the questions to answer and what information is important. [Q# 15, 17]				
MPE2. **Find a strategy.** I choose good tools and an efficient strategy for solving the problem. [Q# 15, 17]				
MPE5. **Show my work.** I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 15, 17]				
MPE6. **Use labels.** I use labels to show what numbers mean. [Q# 15, 17]				