Name _____   Date _____

Perimeter vs. Length Lab Feedback Box

	Expectation	Check In	Comments
Find the perimeter of rectangles (runways) by counting, adding, and using a pattern. [Table in Q# 4]	E6		
Make a point graph. [Graph in Q# 6]	E1		
• Title the graph.			
• Label the axes with the variables.			
• Scale the axes appropriately.			
Read a table or (point) graph to find information about a data set. [Q# 9–12]	E2		
Make a generalization for finding the perimeter of rectangles (runways). [Q# 14]	E4		

	Yes . . .	Yes, but . . .	No, but . . .	No . . .
MPE1. **Know the problem.** I read the problem carefully. I know the questions to answer and what information is important. [Q# 14]				
MPE5. **Show my work.** I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 14]				