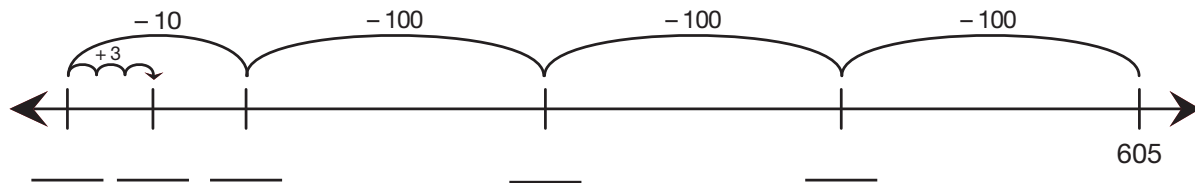


5.

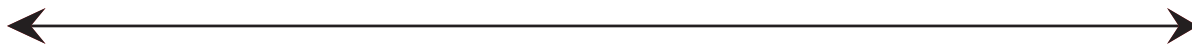


- A. Fill in the blanks to show where the hopper lands.

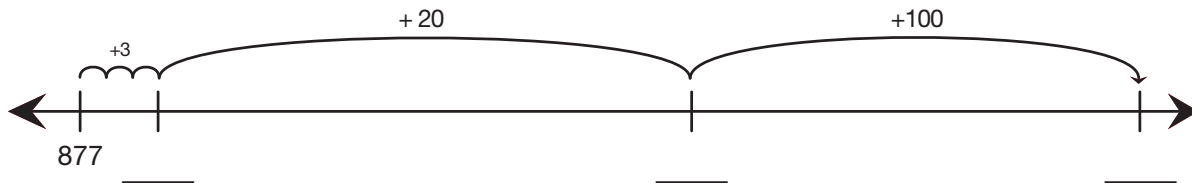
- B. How far is it from 605 to the point where the hopper stops?

- C. Write a number sentence that shows how the hopper moved.

- D. Show another way for a base-ten hopper to start at 605 and stop at the same point.



6.



- A. Fill in the blanks to show where the hopper lands.

- B. How far is it from 877 to the point where the hopper stopped?

- C. Show another way for a base-ten hopper to start at 877 and land at the same point.



- D. Write a number sentence that shows how your hopper moved.