Date _____



Triangle Flash Cards: 2s, 3s, and 9s

<u>× 7</u>

With a partner, use your Triangle Flash Cards to quiz each other on the multiplication facts involving twos, threes, and nines. One partner covers the shaded corner (containing the highest number). This number will be the answer to a multiplication fact called the **product**. The second person multiplies the two other numbers, one of which is circled and the other is in a square. These two are the **factors**.

Separate the used cards into three piles: Facts I Know Quickly, Facts I Can Figure Out, and Facts I Need to Learn. Practice the last two piles again and then make a list of the facts you need to practice at home for homework.

Circle the facts you know and can answer quickly on your *Multiplication* Facts I Know chart.

B

Calculator Counting



- 1. Use a calculator to count by 3s to 100. Work with a partner. One partner will count, saying the numbers quietly. The other partner will time how long the counting takes. Take turns. How long did it take? Can you land on 100?
- 2. Use the data from Question 1 to predict how long it would take to count by 9s to 100. Then, use a calculator to count by 9s to 100. How long did it take? Can you land on 100?