

Teacher Guide - Page 1

Name		Date	
Use paper and pe more work space the <i>Multiplication</i>	tiplication and I encil or mental math to so to show your work, you <i>Strategies Menu</i> in the F nate to make sure your an	olve the following pro may use a separate s reference section of y	blems. If you need heet of paper. Use our Student Guide
1. A. 78×2 =	B. 34 × 9 =	C. 47 × 5 =	D. 43 × 8 =
E. 24×3 =	F. 67 × 5 =	G. 42 × 9 =	H. 56 × 5 =
I. 82 × 4 =	J. 13 × 7 =	K. 33 × 6 =	L. 65 × 5 =
2. A. Choose solve it.	a problem and show or	tell how you can use	mental math to
B. Explain	how you know your ans	wer to Question 1A is	reasonable.
3. A. 80 ÷ 8 :	= F. 45 ÷ 5 =	C. 60 ÷ 10 =	D. 70 ÷ 7 =
E. 40 ÷ 10	= F. 25 ÷ 1 =	G. 35 ÷ 5 =	H. 30 ÷ 10 =
I. 15 ÷ 5 :	= J. 20 ÷ 10 =	K. 0 ÷ 5 =	L. 50 ÷ 10 =
2 TG · Grade 4 · L	Init 6 • Home Practice		

Teacher Guide - Page 2

Teacher Guide

Part 2. Mixed-Up Multiplication Tables

Questions 1–2 (TG p. 1)

Ι.		2	3	5	9	10	20
	4	8	12	20	36	40	80
	6	12	18	30	54	60	12 <i>C</i>
	7	14	21	35	63	70	14C
	8	16	24	40	72	80	160

Answers will vary.

2. A. 2	B. 8
C. 6	D. 10
E. 7	F. 9
G. 9	H. 6

Part 3. Multiplication and Division Practice

Questions 1–3 (TG p. 2)

I. A. 156	B. 306	C. 235	D. 344
E. 76	F. 335	G. 378	H. 280
I. 328	J. 91	K. 198	L. 325

2. A. Answers will vary. Possible response for K: I separate the tens and ones. I know that $30 \times 6 = 180, 3 \times 6 = 18.180 + 18 = 198$

B. I know that $80 \times 2 = 160$, 156 is a little less so it is reasonable.

3. A. 10	B. 9	C. 6	D. 10
E. 4	F. 25	G. 7	H. 3
I. 3	J. 2	K. 0	L. 5

Copyright © Kendall Hunt Publishing Company

Part 4. Numbers in the News (TG p. 3)

N	lillioi	าร	Thousand		nds	0	Ones	;
					9	8	3	5
				3	9	9	0	5
				4	2	3	1	9
			7	9	3	0	2	7
		4	1	3	0	2	4	3
		4	6	1	3	3	7	8
		7	9	3	1	4	3	5

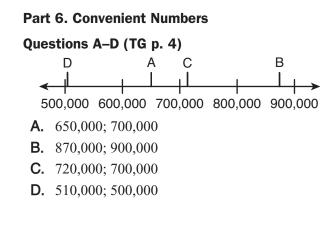
nine thousand, eight hundred thirty-five seven million, nine hundred thirty-one thousand, four hundred thirty-five

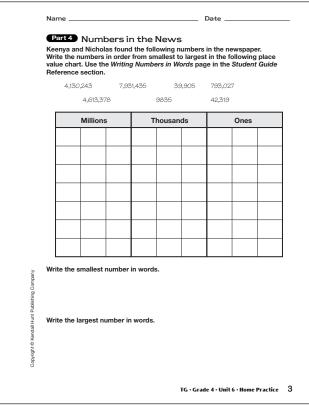
Part 5. Subtraction Count Backs

Questions A–L (TG p. 4)

- **A.** 9
- **B.** 29
- **C.** 90
- **D.** 290
- **E.** 24
- **F.** 4
- **G.** 2400
- **H.** 40
- **I.** 9
- **J.** 49
- **K.** 90
- **L.** 4900

Descriptions of patterns will vary.







rows.	se problen	ns in your nead	. write only t	he answers. Wo	ik acioss uie	
A. 1	1 – 2 =		B. 31 ·	- 2 =		
C. 1	10 - 20 =		D. 310	- 20 =		
E. 2	27 – 3 =		F. 7 –	3 =		
G. 2	2700 – 300	=	H. 70 ·	- 30 =		
I. 1	2 – 3 =		J. 52 ·	- 3 =		
K. 1	20 - 30 =		L. 520	0 - 300 =		
Describ	be any pat	tterns you see.				
Estimat	te where e		nbers (A-D) i		following numb	
Estimat line. Ma with the	te where e ake a mar e correct l	each of the num k on the numbe letter A, B, C, o	mbers (A–D) is er line to sho or D. Then use	w each number	Label each marl	c .
Estimat line. Ma with the number	te where e ake a mar e correct l r to the ne	each of the num k on the numbe letter A, B, C, o	mbers (A–D) is er line to sho or D. Then use	w each number the number lin	Label each marl	c .
Estimat line. Ma with the number	te where e ake a mar e correct l	each of the num k on the numbe letter A, B, C, o	mbers (A–D) is er line to sho or D. Then use	w each number the number lin	Label each marl	c .
Estimat line. Ma with the number	te where e ake a mar e correct l r to the ne	each of the nur k on the numbe letter A, B, C, o earest ten thous	nbers (A–D) is er line to sho or D. Then use sand and nea	w each number e the number lin arest hundred th	Label each mart te to round each tousand.	c .
Estimat line. Ma with the number	te where e ake a mar e correct l r to the ne	each of the number k on the number letter A, B, C, o earest ten thous 600,000	nbers (A–D) is er line to sho or D. Then use sand and nea	w each number e the number lin arest hundred th 800,000	Label each mart te to round each tousand.	c .
Estimat line. Ma with the number	te where e ake a mari e correct l r to the ne 500,000	each of the number k on the number letter A, B, C, o earest ten thou: 600,000 Nearest ten th	nbers (A–D) i er line to sho r D. Then us sand and nea 700,000 nousand	w each number e the number lin arest hundred th 800,000	Label each mart te to round each tousand.	c .
Estimat line. Ma with the number	te where a ake a mari e correct l r to the ne 500,000	each of the number k on the number letter A, B, C, o earest ten thous 600,000	nbers (A–D) i er line to sho r D. Then us sand and nea 700,000 nousand	w each number e the number lin arest hundred th 800,000	Label each mart te to round each tousand.	c .
Estimat line. Ma with the number A. 6 B. 8	te where e ake a mark e correct l r to the ne 500,000	each of the nur k on the number letter A, B, C, o earest ten thou: 600,000 Nearest ten th	nbers (A–D) is er line to sho r D. Then usy sand and nea 700,000 nousand	w each number e the number lin arest hundred th 800,000	Label each mart te to round each tousand.	c .
Estimat line. Ma with the number A. 6 B. 8	te where e ake a mari e correct l r to the ne 500,000	each of the number k on the number letter A, B, C, o earest ten thou: 600,000 Nearest ten th	nbers (A–D) is er line to sho r D. Then usy sand and nea 700,000 nousand	w each number e the number lin arest hundred th 800,000	Label each mart te to round each tousand.	

Teacher Guide - Page 4

Copyright © Kendall Hunt Publishing Company

Answer Key • Home Practice

	Number of Immigrants	Country	Number of Immigrant		
Canada	21,475	Mexico	171,748		
China	41,861	Philippines	40,587		
Dominican Republic	17,441	Romania	6,521		
El Salvador India	22,332 39.072	United Kingdom Vietnam	14,532 25,340		
	00,012	notifatti	20,040		
About how many p	eople immigrate	d from Canada and N	lexico combin		
 The number of imm number from which 		Salvador is about the	same as the		
5. About how many n	·				
About how many more people came from India than Romania? In 2000, the number of immigrants from all countries totaled about 850,00 people. About how many immigrants are reported in the table above? (<i>Hint:</i> Use a calculator to help you with your estimation.)					

Teacher Guide - Page 5

Part 7. Using Estimation

Questions 1–6 (TG p. 5)

- I. Mexico: 171,748; China: 41,861; Philippines: 40, 587; India: 39,072; Vietnam: 25,340.
- **2.** Answers will vary. One possible solution is: 130,000; 170,000 40,000 = 130,000 people.
- **3.** Answers will vary. One possible solution is: 190,000; 20,000 + 170,000 = 190,000 people.
- **4.** Canada
- **5.** Answers will vary. One possible solution is: 30,000.40,000 10,000 = 30,000 people.
- 6. Answers will vary based on estimates. One possible solution is 20,000 + 40,000 + 20,000 + 20,000 + 40,000 + 170,000 + 40,000 + 10,000 + 30,000 = 400,000 immigrants.