

Name _____ Date _____

John's Problem Feedback Box

Student to Student	Yes ...	Yes, but ...	No, but ...	No ...
MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.				
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.				
MPE6. Use labels. I use labels to show what numbers mean.				

Teacher to Student	Yes ...	Yes, but ...	No, but ...	No ...
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