

Student Activity Book - Page 197

B. How many +1000 hops did Ming make to show 1451?
C. Write a number sentence to show Ming's hops including the ones you finished for him.

198 SAB . Grade 4. Unit 6 . Lesson 4
Big Base-Ten Pieces

## Student Activity Book - Page 198

*Answers and/or discussion are included in the lesson.
| TG $\cdot$ Grade $4 \cdot$ Unit $6 \cdot$ Lesson $4 \cdot$ Answer Key
D. Possible response:


$$
\begin{aligned}
& 500+500+100+100+100+100+50+ \\
& 1=1451
\end{aligned}
$$

6. $29+1000$ hops
7. Answers will vary. Three possible responses:

| Super Bit <br> (Pack) <br> Thousands <br> 1000s | Flat <br> Hundreds <br> 100s | Skinny <br> Tens <br> 10s | Bit <br> Ones <br> 1s | Number <br> Sentence |
| :---: | :---: | :---: | :---: | :---: |
| 29 | 0 | 0 | 35 | $29,000+35=29,035$ |
|  | 290 | 0 | 35 | $290 \times 100+35=29,035$ |
| 29 | 0 | 3 | 5 | $29,000+30+5=29,035$ |

8. Possible response: Linda's number is larger. Her number has 29 packs in the thousands place of the Base-Ten Pieces Recording Sheet and Ming's has only 1 pack in the thousands place.

Name $\qquad$ Date $\qquad$
D. Show 1451 another way using a base-ten hopper. Write a number sentence to show the hops.
6. Linda read that Mount Everest is 29,035 feet above sea level. Linda started to show her number using big base-ten hops. She started by making +1000 hops and stopped.


How many +1000 hops would Linda have to make for 29,035 ?
7. Linda decided a better way to show 29,035 would be on a Base-Ten Pieces Recording Sheet. Record two different ways to partition Linda's number.

8. Whose number is larger, Linda's or Ming's? How do you know?

