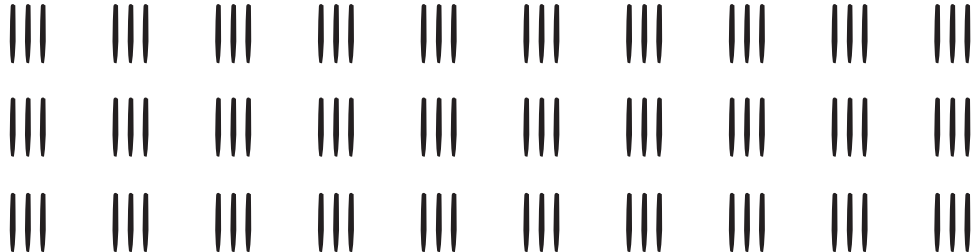



**D.** 

Number sentence: \_\_\_\_\_

 **2.** Question A below shows Nila's way to solve problems with multiples of ten. Solve the other problems following this example. Do not forget to use the turn-around rule when needed.

**A.**  $6 \times 30 = 6 \times 3 \text{ tens}$

$6 \times 3 \text{ tens} = 18 \text{ tens}$

$18 \text{ tens} = 180$

**B.**  $7 \times 400 = 7 \times 4$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**C.**  $4 \times 80 = 4 \times$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**D.**  $300 \times 4 = 3$  \_\_\_\_\_  $\times 4$

\_\_\_\_\_

\_\_\_\_\_

 **3.** Rewrite the same problems from Question 2 and show how to solve them using Alexis's way. Question A is an example.

**A.**  $6 \times 30 = 6 \times 3 \times 10$

$(6 \times 3) \times 10 = 18 \times 10$

$18 \times 10 = 180$

**B.**  $7 \times 400 =$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**C.**  $4 \times 80 =$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**D.**  $300 \times 4 =$  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_