## Operations, Divisibility, and Estimation Quiz

1. Solve the following problems using the correct order of operations.

**A.** 
$$6 + 5 \times 6$$

**B.** 
$$7 - 4 + 2$$

**C.** 
$$9 \times (6 - 5) \times 4$$

**D.** 
$$16 \div 2 \times 8 + 5$$

2. Look at the following list of numbers:

1243

482

981

815

1080

36

**A.** Which numbers in the list are divisible by 2?

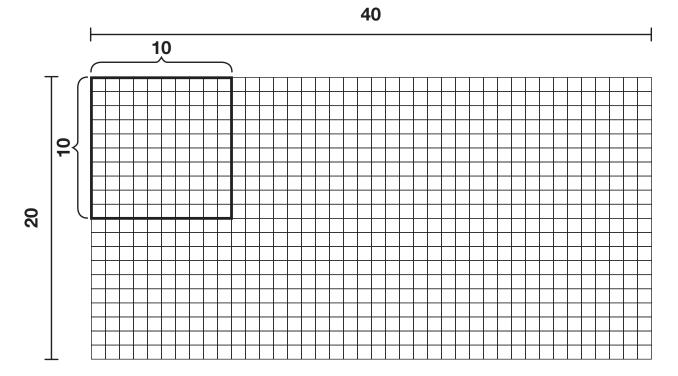
**B.** Which numbers in the list are divisible by 9?

3. A. Is 480 divisible by 5? \_\_\_\_\_ Give a reason for your answer.

**B.** Is 480 divisible by 6? \_\_\_\_\_ Give a reason for your answer.

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**4.** Jacob wants to show how to multiply  $20 \times 40$  by using the rectangle grid below. He started by showing the length and width of the rectangle grid and then he marked off one 10-by-10 square. Help Jacob finish solving the problem. Use the rest of the rectangle to show how you found the answer.



5. Solve the following multiplication problems using any method you choose.

**A.** 
$$40 \times 80 =$$

**B.** 
$$50 \times 600 =$$

6. Show or tell how you solved Question 5B. Explain why your method works.

**7.** Find the value of *n* that makes each number sentence true.

**A.** 
$$n \times 8 = 5600$$

**B.** 
$$100 \times n = 10,000$$

- 8. Mrs. Dewey is buying science books for the 18 students in her class.
  - **A.** If the books are \$35.99 each, estimate about how much money she should bring to the bookstore. Show how you estimated.
  - **B.** Should your estimate be higher or lower than the exact answer? Explain your reasoning.

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Feedback Box	Expec- tation	Check In	Comments
Use divisibility rules to identify factors and multiples. [Q# 2–3]	E1		
Multiply numbers that are multiples of ten. [Q# 4–7]	E2		
Follow the order of operations. [Q# 1]	E5		
Estimate products. [Q# 8]	Е6		