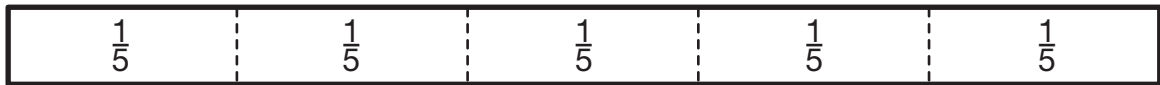
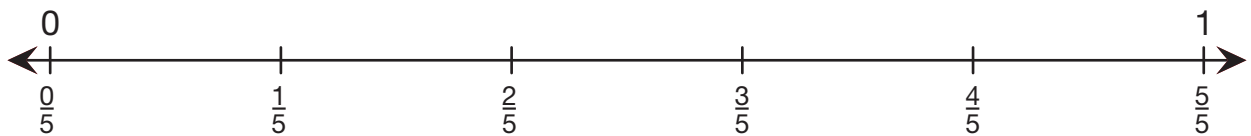


Labeling Fractions on Number Lines

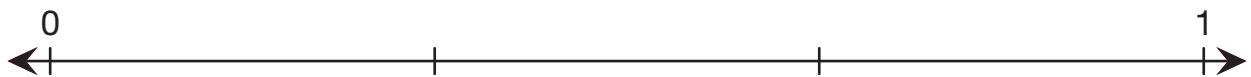
Here is a fraction strip that is divided into five equal parts. Each part is $\frac{1}{5}$ of the whole strip.



Here is the part of the number line from 0 to 1. The first mark is $\frac{1}{5}$ of the distance from 0 to 1. The second mark is $\frac{2}{5}$ of the distance from 0 to 1, and so on.

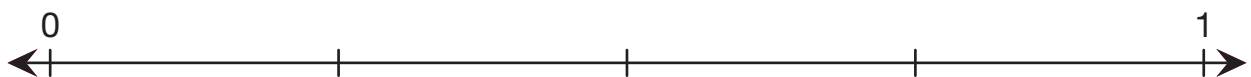


1. Here is another fraction strip and a matching number line.



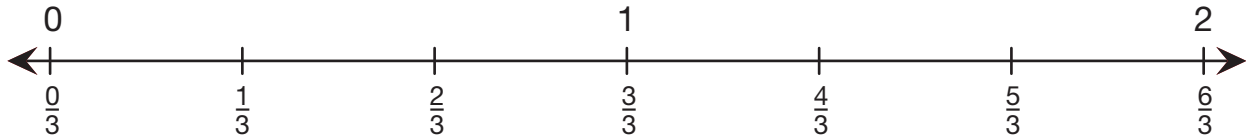
- A. How many parts is this fraction strip divided into? _____
- B. Label each part to show what fraction of the whole strip it is.
- C. Label the number line with fractions.

2. Here is another fraction strip and a matching number line.



- A. How many parts is this fraction strip divided into? _____
- B. Label each part to show what fraction of the whole strip it is.
- C. Label the number line with fractions.

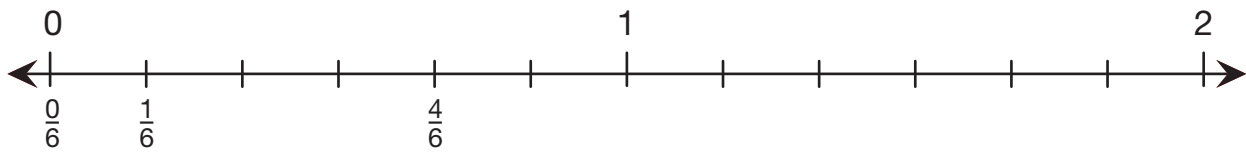
3. Here is the part of the number line from 0 to 2. It is labeled with thirds:



A. Which fraction shown is equivalent to 1? _____

B. Name a fraction shown that is between 1 and 2. _____

4. Here is the part of the number line from 0 to 2:

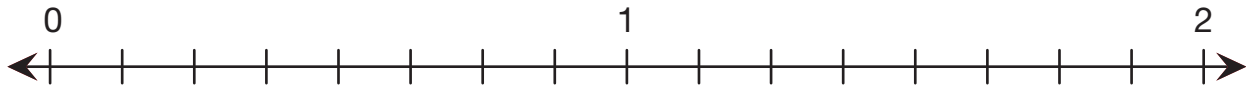


A. Finish labeling the number line above to show sixths using improper fractions.

B. Name a fraction you labeled that is equivalent to 2. _____

C. Name a fraction you labeled that is between 0 and 1. _____

5. Here is another number line from 0 to 2.



A. Label each mark on the number line.

B. Name a fraction you labeled that is between 0 and 1. _____

C. Name a fraction you labeled that is between 1 and 2. _____