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Puzzle Problem

- **1.** Show your group's solution to Puzzle D. Draw a picture and write a number sentence.
- **2.** Write a paragraph explaining the strategies your group used. Use the back of the paper if you need more room.

Yes . . .

Puzzle Problem Student-to-Student Feedback Box

| MPE3. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again. | | |
|--|--|--|
| MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. | | |

Yes, but . . .

No, but . . .

No . . .

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| Puzzle Problem Teacher-to-Student | | | | |
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| Feedback Box | Yes | Yes, but | No, but | No |
| MPE3. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again. | | | | |
| MPE5. Show my work. I show or tell how I arrived at my answer so someone else | | | | |

Date _____

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can understand my thinking.