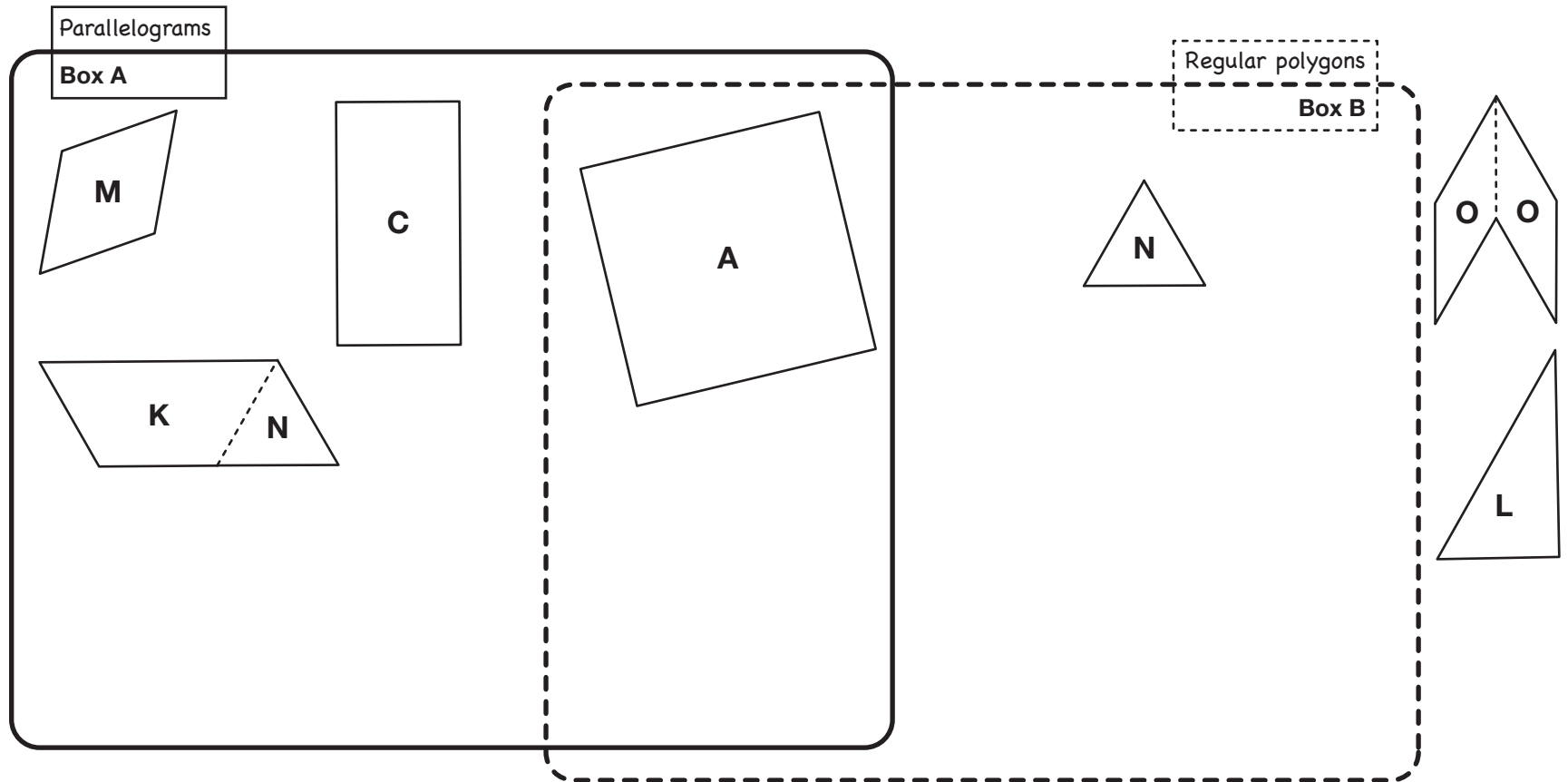


Name \_\_\_\_\_ Date \_\_\_\_\_






### Check-In: Questions 4–5

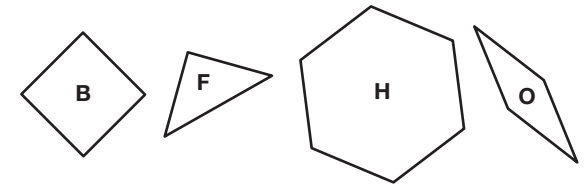
Mrs. Dewey’s class sorted shapes. They put parallelograms in Box A and regular polygons in Box B. They placed shapes that did not go in either box outside the boxes.






Name \_\_\_\_\_

Date \_\_\_\_\_

-    **4.** Sort the following shapes using the same rules as Mrs. Dewey's class. Sketch the shapes where they belong on the drawing of the boxes on the previous page. Add their letters.



-    **5.** Use your work for Question 4 to answer the questions below. Use properties in your explanations.
- How did you decide where to place the brown triangle (F)?
  - How did you decide where to place the yellow hexagon (H)?
  - Are all hexagons regular polygons? Show or tell how you know.
  - Is a square also a parallelogram? Show or tell how you know.

**Classifying Shapes**  
**Check-In: Questions 4–5**  
**Feedback Box**

Yes . . .

Yes, but . . .

No, but . . .

No . . .

**MPE5. Show my work.**

I show or tell how I arrived at my answer so someone else can understand my thinking.