



Check-In: Questions 19–21

Complete the missing information to show the fraction in Questions 19 and 20 in many ways. Use the *Writing Numbers in Words* page in the **Student Guide** Reference section.

19.

| | |
|--|--|
| $\frac{1.1}{\text{decimal fraction}}$ | <p>The _____ is one whole.</p> <p>Make your own drawing.</p> |
| <hr style="width: 80%; margin: 0 auto;"/> <p>common fraction</p> | |
| <hr style="width: 80%; margin: 0 auto;"/> <p>words</p> | |

20.

| | |
|---|--|
| <hr style="width: 80%; margin: 0 auto;"/> <p>decimal fraction</p> | <p>The _____ is one whole.</p> <p>Make your own drawing.</p> |
| <hr style="width: 80%; margin: 0 auto;"/> <p>common fraction</p> | |
| <hr style="width: 80%; margin: 0 auto;"/> <p>words</p> | |

21. Which is larger, 1.1 or 0.6? Show or tell how you know.

**Showing Decimals
Check-In: Questions 19–21
Feedback Box**

| | Expectation | Check In | Comments |
|--|--------------|----------|----------|
| Show decimal fractions in five ways: • Using drawings and number lines. [Q# 19–20] • Using words and numbers. [Q# 19–20] | E5 E6 | | |
| Make connections among representations of decimals. [Q# 19–20] | E7 | | |
| Compare decimals. [Q# 21] | E8 | | |

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