

Name _____ Date _____

Linda's Base-Ten Pieces Feedback Box

Student-to-Student	Yes . . .	Yes, but . . .	No, but . . .	No . . .
<p>MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important.</p>				
<p>MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.</p>				
<p>MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.</p>				

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Teacher-to-Student	Yes . . .	Yes, but . . .	No, but . . .	No . . .
<p>MPE1. Know the problem. I read the problem carefully. I know the questions to answer and what information is important.</p>				
<p>MPE2. Find a strategy. I choose good tools and an efficient strategy for solving the problem.</p>				
<p>MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking.</p>				