#### **Teacher Guide**

# Part 2. Missing Numbers and Big Numbers

#### Questions 1-3 (TG p. 1)

- I. A. n = 4
  - **B.** n = 6
  - **C.** n = 30
  - **D.** n = 200
  - **E.** n = 30
  - **F.** n = 3
- **2. A.** 45,089; 45,676; 45,788; 47,998; 48,654; 54,673
  - **B.** 49,000
  - **C.** 45,100
- **3.** Answers will vary. Possible answers are:
  - **A.** 600,000 + 30,000 = 630,000
  - **B.** 2,700,000 + 4,000,000 = 6,700,000
  - **C.** 400,000 100,000 = 300,000

#### Part 3. School Supplies

#### Questions 1-4 (TG p. 2)

- 1.  $3 \times \$0.40 = \$1.20;$ \$1.20 + \$3 + \$0.10 + \$2 = \$6.30
- **2.**  $5 \times \$0.40 = \$2$ ; \$2 + \$3 + \$0.30 + \$1 = \$6.30
- **3.** Linda: \$6.25
  - Linda's brother: \$6.23
- **4.** \$6.25 \$6.23 = \$0.02 or  $2 \notin$

# Part 4. Addition, Subtraction, and Multiplication

#### Questions 1-3 (TG p. 2)

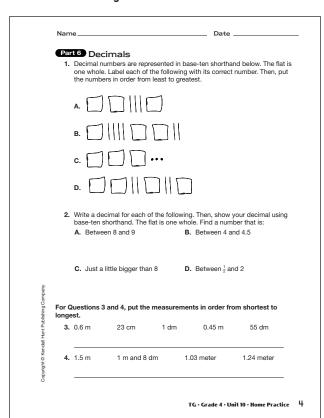
- I. A. 19
- **B.** 234
- **C.** 522
- **D.** 235
- **E.** 423
- **F.** 182
- **G.** 306
- **H.** 184
- **2.** Possible strategy:  $26 \times 7$  is close to  $25 \times 7$ . Skip count by 25s seven times: 25, 50, 75, 100, 125, 150, 175.  $26 \times 7$  is about 175.
- **3.** Possible strategy: 432 197 is the same as 435 200 = 235.

#### Teacher Guide - Page 1

|                        | School Supplies  |                             |
|------------------------|--|-----------------------------|
|                        | a and her brother are buying school supplies. Notebooks are<br>. Pencils are 4 for \$1.00. A set of markers costs \$2.98. Folder   |                             |
| 1.                     | Linda needs 3 notebooks, 1 set of markers, 1 folder, and Estimate the cost of Linda's school supplies. Use a numb show your thinking.  |                             |
| 2.                     | Linda's brother needs 5 notebooks, 1 set of markers, 3 fold<br>Estimate the cost of his school supplies. Use a number ser<br>your thinking.  |                             |
| 3.                     | What is the exact cost of each child's supplies? (There is   | no tax.)                    |
| 4.                     | What is the difference in price between the two children's<br>Use a number sentence to show how you solved the prot  |                             |
| Solve<br>Estin<br>Menu | Addition, Subtraction, and Multipe the following problems using paper and pencil or menate to make sure your answers are reasonable. Use thus in the Student Guide Reference section to help you.  A. 68 - 49 = B. 167 + 67 = C. 284 + 238 = | ntal math.<br>ne Strategies |
|                        | <b>E.</b> $47 \times 9 =$ <b>F.</b> $26 \times 7 =$ <b>G.</b> $34 \times 9 =$  | <b>H.</b> 23 × 8 =          |
| 2.                     | Explain your estimation strategy for Question 1F.  |                             |
|                        | Explain a possible mental math strategy for Question 1D.   |                             |
| 3.                     |  |                             |

*Teacher Guide* - Page 2

#### Teacher Guide - Page 3



Teacher Guide - Page 4

#### Part 5. Playing at the Park

#### Questions 1-5 (TG p. 3)

- I. A. 12 children
  - **B.** 4 adults
- **2.** \$775
- **3.** \$1.15
- **4.** 57 people
- **5. A.** \$1398
  - **B.** \$102

#### Part 6. Decimals

#### Questions 1-4 (TG p. 4)

- I. A. 3.3
  - **B.** 3.6
  - **C.** 3.03
  - **D.** 4.4
    - 3.03; 3.3; 3.6; 4.4
- **2.** Answers will vary.
- **3.** 1 dm, 23 cm, 0.45 m, 0.6 m, 55 dm
- **4.** 1.03 meter, 1.24 meter, 1.5 meter, 1 m and 8 dm

### Part 7. Comparing and Ordering

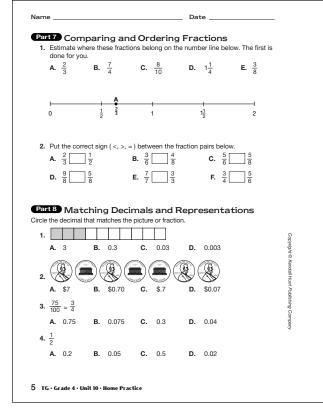
## Fractions Questions 1-2 (TG p. 5)

2. A.  $\frac{2}{3} \ge \frac{1}{2}$  B.  $\frac{3}{6} = \frac{4}{8}$  C.  $\frac{5}{6} \ge \frac{5}{8}$  D.  $\frac{9}{8} \ge \frac{5}{8}$  E.  $\frac{7}{7} = \frac{3}{3}$  F.  $\frac{3}{4} \le \frac{5}{6}$ 

# Part 8. Matching Decimals and Representations

Questions 1-4 (TG p. 5)

- **I.** B
- **2.** D
- **3.** A
- **4.** C



**Teacher Guide - Page 5**