

Part 3 Writing Numbers

For each of the following numbers, write two other numbers: one that is a little smaller and one that is a little larger. Use a number line to help you.

	A Little Smaller	A Little Larger
A. one million	_____	_____
B. one-half million	_____	_____
C. ten million	_____	_____
D. 1,300,000	_____	_____
E. 999,999	_____	_____
F. five thousand	_____	_____

Part 4 The Shortcut

Decide if the following are divisible without actually dividing. Tell how you know.

- A. Is 5367 divisible by 2?
- B. Is 546,890 divisible by 10?
- C. Is 11,952 divisible by 6, 3, and 2?
- D. Is 74,981 divisible by 9?
- E. Is 431,895 divisible by 5 and 10?
- F. Give a three-digit number that is divisible by 9.
- G. Give a four-digit number that is divisible by 5.
- H. Which answers cannot possibly be the answer for 326×3 ? Fill in the circle by your answers. You can use the divisibility rules to explain your thinking.

 878 978 958 998

Part 5 Addition and Subtraction Practice

Use paper and pencil or mental math only. Estimate to see if your answers are reasonable. Use the *Addition and Subtraction Strategies Menus* in the *Student Guide Reference* section.

A.
$$\begin{array}{r} 92 \\ + 65 \\ \hline \end{array}$$

B.
$$\begin{array}{r} 340 \\ - 235 \\ \hline \end{array}$$

C.
$$\begin{array}{r} 58 \\ - 49 \\ \hline \end{array}$$

D.
$$\begin{array}{r} 5001 \\ - 999 \\ \hline \end{array}$$

E.
$$\begin{array}{r} 1490 \\ + 453 \\ \hline \end{array}$$

F.
$$\begin{array}{r} 289 \\ + 39 \\ \hline \end{array}$$

G. Ana solved $818 - 293$ for homework. Here is her work and her estimate to check for reasonableness. She said, "Now I have finished my work."

$$\begin{array}{r} 818 \\ - 293 \\ \hline 685 \end{array}$$

$$\begin{array}{r} 800 \\ - 300 \\ \hline 500 \end{array}$$

What would you tell Ana? Is she finished?

Part 6 More Multiples of 10 and 100

Do the following problems in your head. Write only the answers.

A. $7 \times 80 = \underline{\hspace{2cm}}$

B. $70 \times 60 = \underline{\hspace{2cm}}$

C. $60 \times 400 = \underline{\hspace{2cm}}$

D. $600 \times 800 = \underline{\hspace{2cm}}$

E. $40 \times 60 = \underline{\hspace{2cm}}$

F. $70 \times 800 = \underline{\hspace{2cm}}$

G. $40 \times 700 = \underline{\hspace{2cm}}$

H. $40 \times 800 = \underline{\hspace{2cm}}$

I. $8 \times 40 = \underline{\hspace{2cm}}$

Part 7 Multiplication Methods

Solve these problems using the rectangle method, all-partials, or expanded form. Use the *Multidigit Multiplication Strategies Menu* in the Reference section of the *Student Guide*.

A. 58×26

B. 72×44

C. 93×65

D. 35×38