$\qquad$
$\qquad$

Complete the following table. Make sure you follow the correct order of operations.

| Input | Output |
| :---: | :---: |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 | 22 |
| 5 |  |
| 6 |  |
| 7 |  |
| $N$ | $10+3 \times N$ |

TMeasurement
(1) $N x$

1. Your teacher will show you the length of a meter and centimeter using a meterstick. Make sure you follow the correct length of a meter and centimeter using a meterstick. Keep these lengths in mind when you complete this table.
2. Show or tell how you found the answer to Question 1C.

|  | Number of Meters (m) | Number of Centimeters (cm) |
| :---: | :---: | :---: |
| A. | 0.5 |  |
|  | 1 | 100 |
|  | 1.5 | 150 |
| B. | 2 |  |
|  | 2.5 | 250 |
| C. |  | 300 |
| D. |  | 450 |
| E. | 5 |  |
| F. | 10 |  |
| G. |  | 5000 |

