Assessment Master

Date _____

Volume vs. Number Check-In: Questions 16-17 Feedback Box

		Expectation	Check In	Comments		
Solve problems involving volume. [Q# 16–17]		E4				
Make predictions using tables and graphs. [Q# 16–17]		E12				
		Yes	Ye	s, but	No, but	No
MPE3. Check for reasonableness. I look back at my solution to see if my answer makes sense. If it does not, I try again. [Q# 16–17]						
MPE5. Show my work. I show or tell how I arrived at my answer so someone else can understand my thinking. [Q# 16–17]						
MPE6. Use labels. I use labels to show what numbers mean. [Q# 16–17]						