1. Organize the information from Roberto's group to count the number of students who walk each distance. Make a table similar to the one below.

D Distance from School (miles)	Tallies	<i>N</i> Number of Students
$\frac{1}{2}$	++++-	5
1		3

Distance Students Live from School

2. Roberto's group started to make a line plot to represent the data they collected. Use the Distance Students Live from School data table you organized to complete the line plot.

Distance Students Live from School



- **3. A.** What value represents the median number of miles students live from school?
 - B. What value represents the mode for the distance students live from school?
 - **C.** Which value, the median or the mode, is a better representation of the data? Explain your thinking.
- **4.** How many students live 2 or fewer miles from school? Show or tell how you know.